

Item	Subject	Detail
1	Contextual Description	<p>Ballarat Clarendon College is an independent, co-educational day/boarding school affiliated with the Uniting Church. It has 1430 students enrolled including 141 boarders (67 boys/74 girls) from rural Victoria, New South Wales and South Australia and a small number of overseas students. 15% of our students come from households where English is the second language.</p> <p>The focal point of the school is the students. The role of the school is to support students as they engage in the process of creating their future. We develop a clear understanding that their paths through life depend on their choices and that the path leads to opportunities for new choices. We cultivate an awareness of current reality while encouraging, stretching and supporting their dreams.</p> <p>Throughout a student’s time at Ballarat Clarendon College our focus is to maximise their competence, skills and capacity so that, at the end of their time at the school, when they stand on the threshold of their future, they can choose their “heart’s desire”.</p> <p>The school works closely in partnership with parents and home, recognising the potential of alignment of values and attitudes within the community, particularly to do with learning. Parents are regarded as close and critical partners.</p> <p>We recognise that, in order to make informed choices, all students require excellent teaching and learning, inspiring ideas and thinking and exposure to a breadth of experiences. Challenges and failures are a part of life and offer learning opportunities.</p> <p>The school is focused on learning as its prime mission; learning in all contexts. Each student's progress in all facets of development is closely monitored. The environment is one where it is safe to learn. Indeed, learning is the main game, but not mutually exclusive from having fun.</p> <p>High expectations exist for every person in the community. It is expected every student can learn and will learn. In order for this to happen, there are equally high expectations on staff.</p> <p>Students are expected to share responsibility for their progress and to know that effort is not only important, but non-negotiable.</p> <p>We help students discover who they are, who they want to be and how to get there.</p>
2	Teacher Attendance	Teacher attendance in 2016 was 98.4%.
3	Teacher Retention	86.5% of the teaching resource of the College in 2015 was retained for 2016.
4	Teacher Qualifications	Qualifications of all staff in 2016 are listed at Appendix 1.
5	Expenditure and teacher participation in professional learning	Participation in an extensive program of support and learning is an integral part of the professional expectations for all staff. Average expenditure per teacher on professional learning in 2016 was \$1,093.62.

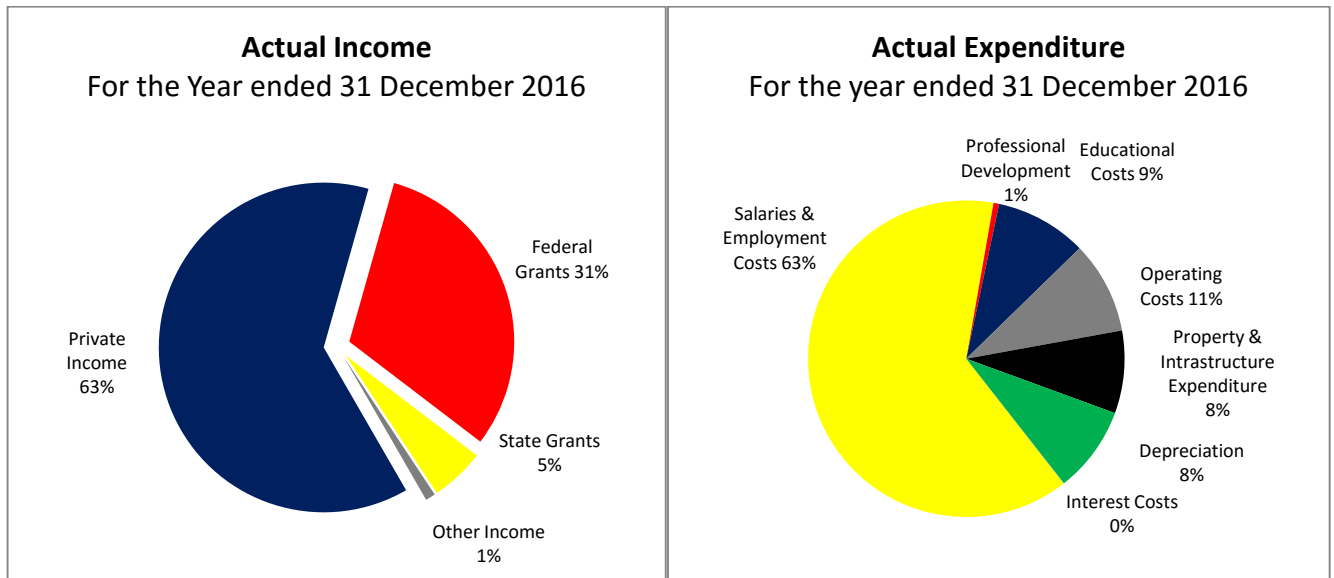
Key Student Outcomes																																		
6	Student Attendance	<p>Overall student attendance in 2016: 92.3%</p> <table border="0"> <tr> <td>Prep</td><td>94%</td><td>Year 1</td><td>94%</td><td>Year 2</td><td>94%</td><td>Year 3</td><td>94%</td> </tr> <tr> <td>Year 4</td><td>89%</td><td>Year 5</td><td>92%</td><td>Year 6</td><td>94%</td><td>Year 7</td><td>93%</td> </tr> <tr> <td>Year 8</td><td>90%</td><td>Year 9</td><td>94%</td><td>Year 10</td><td>91%</td><td>Year 11</td><td>90%</td> </tr> <tr> <td>Year 12</td><td>92%</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>Students who are absent from school negotiate catching up on missed instruction and associated work, either while absent or upon their return. When students are aware they will be absent ahead of time, work is prepared to be completed before their return. Extended absences may mean students receive an adjusted grade and have the opportunity to attend other classes to access that aspect of learning.</p>	Prep	94%	Year 1	94%	Year 2	94%	Year 3	94%	Year 4	89%	Year 5	92%	Year 6	94%	Year 7	93%	Year 8	90%	Year 9	94%	Year 10	91%	Year 11	90%	Year 12	92%						
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7	Proportions of Years 3, 5, 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks	<p>100% of students in Year 3 in 2016 met or exceeded National Minimum Standards in Reading, Writing, Grammar and Punctuation and Numeracy.</p> <p>100% of students in Year 3 in 2016 met or exceeded National Minimum Standards in Spelling.</p> <p>100% of students in Year 5 in 2016 met or exceeded National Minimum Standards in Reading, Grammar and Punctuation and Numeracy.</p> <p>100% of students in Year 5 in 2016 met or exceeded National Minimum Standards in Writing.</p> <p>100% of students in Year 5 in 2016 met or exceeded National Minimum Standards in Spelling.</p> <p>100% of students in Year 7 in 2016 met or exceeded National Minimum Standards in Reading, Writing, Grammar and Punctuation and Numeracy.</p> <p>98% of students in Year 7 in 2016 met or exceeded National Minimum Standards in Spelling.</p> <p>100% of students in Year 9 in 2016 met or exceeded National Minimum Standards in Reading, Writing, Grammar and Punctuation and Numeracy.</p> <p>99% of students in Year 9 in 2016 met or exceeded National Minimum Standards in Spelling.</p>																																

<p>8</p>	<p>Changes in benchmark results from last two years</p>	<p>In 2016, 100% of Year 3 students exceeded the National Minimum Standards for Reading. In 2015 and 2014 this figure was 99%.</p> <p>In 2016, 100% of Year 3 students exceeded the National Minimum Standards for Writing. In 2015 and 2014 this figure was 100%.</p> <p>In 2016, 98% of Year 3 students exceeded the National Minimum Standards for Spelling. In 2015 and 2014 this figure was 98%.</p> <p>In 2016, 100% of Year 3 students exceeded the National Minimum Standards for Grammar & Punctuation. In 2015 and 2014 this figure was 99%.</p> <p>In 2016, 100% of Year 3 students exceeded the National Minimum Standards for Numeracy. In 2015 and 2014 this figure was 98%.</p> <p>In 2016, 100% of Year 5 students exceeded the National Minimum Standards for Reading. In 2015 and 2014 this figure was 97%.</p> <p>In 2016, 97% of Year 5 students exceeded the National Minimum Standards for Writing. In 2015 and 2014 this figure was 98%.</p> <p>In 2016, 99% of Year 5 students exceeded the National Minimum Standards for Spelling. In 2015 and 2014 this figure was 95%.</p> <p>In 2016, 98% of Year 5 students exceeded the National Minimum Standards for Grammar and Punctuation. In 2015 and 2014 this figure was 97%.</p> <p>In 2016, 100% of Year 5 students exceeded the National Minimum Standards for Numeracy. In 2015 and 2014 this figure was 99%.</p> <p>In 2016, 97% of Year 7 students exceeded the National Minimum Standards for Reading. In 2015 and 2014 this figure was 97%.</p> <p>In 2016, 97% of Year 7 students exceeded the National Minimum Standards for Writing. In 2015 this figure was 94% and in 2014 92%.</p> <p>In 2016, 91% of Year 7 students exceeded the National Minimum Standards for Spelling. In 2015 and 2014 this figure was 93%.</p> <p>In 2016, 95% of Year 7 students exceeded the National Minimum Standards for Grammar and Punctuation. In 2015 and 2014 this figure was 97%.</p> <p>In 2016, 99% of Year 7 students exceeded the National Minimum Standards for Numeracy. In 2015 and 2014 this figure was 99%.</p> <p>In 2016, 99% of Year 9 students exceeded the National Minimum Standards for Reading. In 2015 and 2014 this figure was 99%.</p> <p>In 2016, 96% of Year 9 students exceeded the National Minimum Standards for Writing. In 2015 and 2014 this figure was 93%.</p> <p>In 2016, 95% of Year 9 students exceeded the National Minimum Standards for Spelling. In 2015 and 2014 this figure was 92%.</p> <p>In 2016, 98% of Year 9 students exceeded the National Minimum Standards for Grammar and Punctuation. In 2015 and 2014 this figure was 96%.</p> <p>In 2016, 100% of Year 9 students exceeded the National Minimum Standards for Numeracy. In 2015 and 2014 this figure was 99%.</p>
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9	Value Added	<p>Evidence of value adding is demonstrated through indicators such as VCE results where Ballarat Clarendon College has rated consistently in the top 10 schools in Victoria as measured by the percentage of study scores over 40.</p> <p>The College was also named by The Weekend Australian as the Number 1 Regional School in Australia in 2016 as measured by the NAPLAN results.</p> <p>ACARA also identified the College as having demonstrated "substantially above average gain in NAPLAN results".</p> <p>In the 2016 Independent Schools Victoria LEAD Survey, the Year 12 Exit Survey placed the College in the top 10% for all schools in the survey. Ballarat Clarendon College has recently developed a career path for teachers that recognises, supports and rewards excellent teaching practice.</p> <p>Expert teachers who wish to remain teaching no longer have to move into administrative roles to further develop their careers.</p>
10	Average standardised assessment results for Year 9 students.	<p>In the 2016 Year 9 NAPLAN:</p> <p>In Reading, 39% of students were above the top 10% in Victoria; 93% of students were above the State mean.</p> <p>In Writing, 27% of students were above the top 10% in Victoria; 83% of students were above the State mean.</p> <p>In Spelling, 26% of students were above the top 10% in Victoria; 81% of students were above the State mean.</p> <p>In Grammar and Punctuation, 43% of students were above the top 10% in Victoria; 93% of students were above the State mean.</p> <p>In Numeracy, 51% of students were above the top 10% in Victoria; 93% of students were above the State mean.</p>
11	Senior secondary outcomes	<p>Student median ATAR at VCE 2016 was 87.75</p> <p>40.1% of students achieved a VCE ATAR higher than 90.</p> <p>9% of students completed VET subjects. In the subjects producing a numerical result the average scaled study score was 29.9.</p>
12	Proportion of Year 9 students retained to Year 12	<p>84% of students enrolled at the College in Year 9 in 2013 completed Year 12 in 2016.</p>
13	Post-school destinations	<p>Of the students in Year 12 in 2016:</p> <p>98% enrolled in tertiary study (university or TAFE/VET)</p> <p>16% deferred their tertiary study</p> <p>1% commenced Apprenticeships/Traineeships</p> <p>100% of students received a tertiary offer.</p>

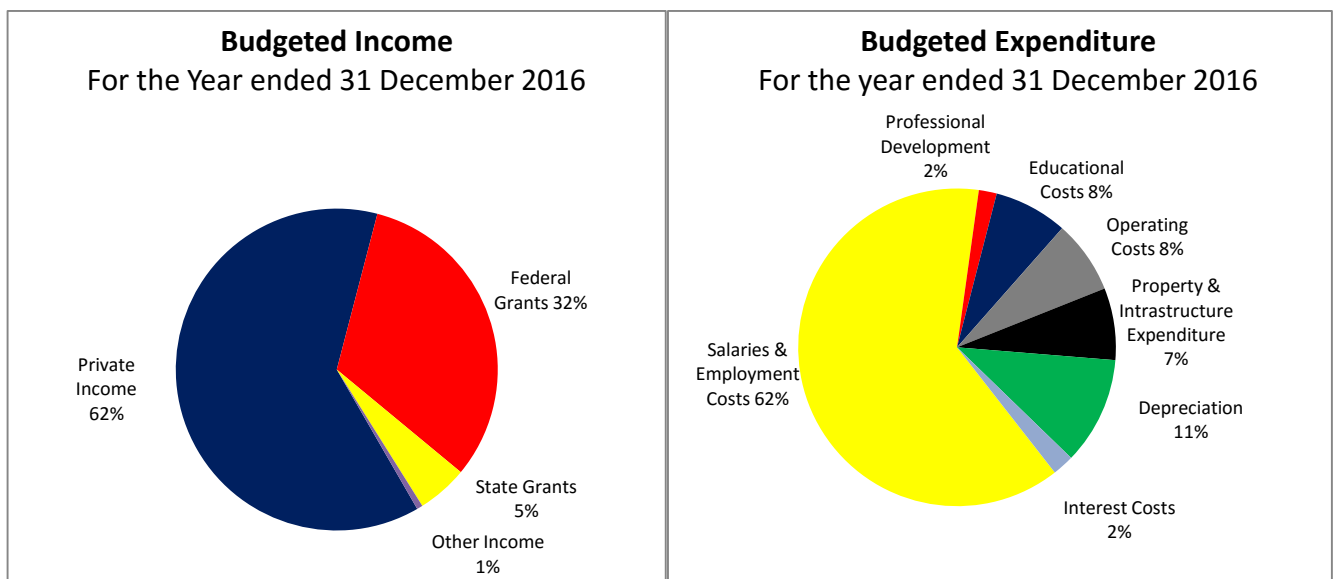
Satisfaction																																																												
14	Parent/Student/Teacher satisfaction	<p>In the 2016 Independent Schools Victoria Parent/Student LEAD Survey, Ballarat Clarendon College displayed the following results as compared with participating schools:</p> <ul style="list-style-type: none"> • Quality of teaching was above the 90th percentile • Learning outcomes was above the 90th percentile • Parents overall satisfaction was above the 90th percentile • Staff overall satisfaction was in the upper quartile • Students (Years 5-11) perceptions on learning outcomes, pastoral care, personal development, school ethos, peer relations and general satisfaction are all in the upper quartile • Year 12 Exit Student perceptions on the academic program, quality of teaching and learning outcomes are above the 90th percentile • Year 12 Exit Student perceptions on pastoral care and personal development are above the 80th percentile. <p>High staff retention and attendance rates are further evidence of teacher satisfaction.</p>																																																										
15	Workforce Composition	<table border="0"> <thead> <tr> <th></th> <th colspan="2">Teachers</th> <th colspan="2">Non-teachers</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Gender</td> <td>Female</td> <td>60.9%</td> <td>Female</td> <td>80.8%</td> </tr> <tr> <td>Male</td> <td>39.1%</td> <td>Male</td> <td>19.2%</td> </tr> <tr> <td rowspan="5">Age</td> <td>60+</td> <td>4.5%</td> <td>60+</td> <td>1.9%</td> </tr> <tr> <td>50 – 59</td> <td>12.8%</td> <td>50 – 59</td> <td>30.8%</td> </tr> <tr> <td>40 – 49</td> <td>24.1%</td> <td>40 – 49</td> <td>25.0%</td> </tr> <tr> <td>30 – 39</td> <td>31.6%</td> <td>30 – 39</td> <td>30.8%</td> </tr> <tr> <td>< 30</td> <td>27.1%</td> <td>< 30</td> <td>11.5%</td> </tr> <tr> <td rowspan="5">Years of Service</td> <td>30+</td> <td>2.3%</td> <td>30+</td> <td>0.0%</td> </tr> <tr> <td>20–29</td> <td>1.5%</td> <td>20–29</td> <td>0.0%</td> </tr> <tr> <td>10–19</td> <td>22.6%</td> <td>10–19</td> <td>15.4%</td> </tr> <tr> <td>5–9</td> <td>17.3%</td> <td>5–9</td> <td>23.1%</td> </tr> <tr> <td>< 5</td> <td>56.4%</td> <td>< 5</td> <td>61.5%</td> </tr> </tbody> </table>				Teachers		Non-teachers		Gender	Female	60.9%	Female	80.8%	Male	39.1%	Male	19.2%	Age	60+	4.5%	60+	1.9%	50 – 59	12.8%	50 – 59	30.8%	40 – 49	24.1%	40 – 49	25.0%	30 – 39	31.6%	30 – 39	30.8%	< 30	27.1%	< 30	11.5%	Years of Service	30+	2.3%	30+	0.0%	20–29	1.5%	20–29	0.0%	10–19	22.6%	10–19	15.4%	5–9	17.3%	5–9	23.1%	< 5	56.4%	< 5	61.5%
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Financial Performance for 2016



The Surplus generated for 2016 is available for future capital improvements and debt servicing.

Budget for 2016



Executive - Teaching and Learning
Principal: Shepherd, David - MEdStud, BSc (Hons), DipEd Monash
Deputy Principal: McClure, Jan - OAM, MEd, BSc, DipEd Melb
Co-Head of Senior School: Parker, David - BEd Rusd
Co-Head of Senior School: Brady, Laura - MArt Melb, BA (Hons) Dublin, DipEd Melb
Co-Head of 9/10 School: Struth, David - BSSc Deakin, GradDipEd UB, MT La Trobe
Co-Head of 9/10 School: Evans, James - BEd, BTeach UB
Co-Head of Middle School: Moloney, Shaune - BEd UB
Co-Head of Middle School: Bourke, Jennifer - BAppSc, DipEd UB
Head of Junior School: Belcher, Steven - MEd, BMus, BEd (Hons) Melb, AMusA AMEB
Head of King Island campus: Caldwell, Luke - BA Latrobe, GradDipEd Notre Dame Aust
Head of English/Literacy P-12: McGie, Jennifer - MEd Melb, GradDipEd, BA (Hons) Melb
Head of Mathematics: Ashman, Gregory - MA Camb
Head of Curriculum, Assessment and Reporting: Smith, Reid - MEd, GradDipEd, BSc Monash
School Counsellor: Griffin, Dean - BSocWk La Trobe
Executive - Operations
Human Resources Manager: Grove, Teresa - LLM Monash, BMus (Hons) Melb, GradDip (HR) Swinburne UT, GradDip (Financial Markets) SiiA
Business Manager (Finance): Elliott, Meleessa - BBus UB, CPA
Capital Works, Infrastructure and ICT Manager: Adam Ryan - BComp UB
Head of ICT, Risk & Compliance Manager: Andrew Stewart - MEd ECU, BA UniSA, DipEd La Trobe
Curriculum Leadership
Brown, Chris - MEd, BEd, GradDipEdAdmin, DipTeach
Barlow, Sarah - BMus Melb, GradDipEd Monash, MEd Melb, Cert IV Training and Assessment
Byrne, Carroll - BEd QUT, MDrama Griff
Chikushi, Masako - PhD Melb, MEd UB, BEd Shikoku University Japan, GradDipEd Latrobe
Connolly, Rebecca - MEd Lond, BSc (Hons) Lond(LSE)
Esdale, Colin - BEd UniSA, DipTeach SACAE
Green, Michelle - BA UB, GradDipEd UM
Hall, Emma - BSc (Hons) Lanc, PGCE Manc Met
Ince, Leonie - MEd ACU, BEd Philip IT, DipEd ACU
Livingston, Peter - BA, GradDipEd Monash
Macgowan, Brad - BEd UB
Morley, John - PhD Leic, BSc (Hons) Manc, PGCE Leic
Naughton, Benjamin - BSc, PGCE York
Parkin, Christine - BSc (Hons) Leic, PGCE NottTrent
Rollinson, James - BSc H-W, PGCE Leic
Scruby, Mark - BA(Hons), PGCE, GradDipEd (Lead)
Segrave, Chris - BComm Melb, GradDipEd La Trobe
Tischler, Jennifer - BEd, BA Monash
Van Dyk, Monica - MTeach, BA Melb
Young, Lauren - BEd UB, ADipCBA, CICB, Cert IV Training and Assessment

Teaching
Addison, Juliana - MA (Comms), BA (Hons) Monash, GradDipEd Melb
Allinson, Emily - BA (Hons) Open, PGCE NTTP
Anders, Lucy - BSc, MTeach Monash
Aylan-Parker, Jennifer - BA, GradDipAppLing ANU, GradDipEd Melb
Austin, Emily - MTeach, BA (Hons), GradDipEd Melb
Ball, Joanne - PGCE Bath Spa UC, LLB (Hons) Reading
Barnes, Jane - BEd, BVA UB
Bashford-Leger, Samantha - BA (Hons) Manc Met, PGCE Durh
Belcher, Anne - BA, BMus Melb, GradDipEd Monash
Boatman, Andrew - BSc, MBus VUT, GradDipMgt ACSC, GradDipEd ACU
Bond, Susan - MEdTech NU, BA Calif
Birkhead, Huw - BA (Hons) Wales, MSc UC, PGCE Bangor University
Braid, Penelope - MTeach, BA Melb
Bristow, Susan - MA, GradDipEd, BArts (Fine Arts) UB
Brookes, Victoria - BA (Hons) Birm, PGCE Manc
Bunting, Adrian - BA (Hons) (EngLit), PGCE
Cachia, Michael - LLB Leeds, MEd Manc, PGCE Sheff Hallam
Calleja, Christopher - BAppSc (Hons), MTeach (Hons) Melb
Cartwright, Katherine - BA (Hons), PGCE, GradDip (EarlChildEd) RMIT
Churchill, Mark - GradDipEd, DipAppSc, AssDipAppSc, DipApSc, GradDipEd
Corbet, Marian - BA (Hons) ANU, MTeach Melb
Couzens, James - BA, BTeach (Hons) Melb
Cowan, Kristie - BEd UniSA
Croke, David - BSc (Hons) DCU, PDE (Hons) UCC
Crook, Jane - BSpPath, GradDipEd La Trobe
Curtain, Tessa - MTeach FU, BExSc UB
Davies, Chloe - BA (Hons) Lanc, BEd (Hons)
Dickson, Rebecca - BEd UB
Duffield, Maxine - MTeach FU, Bphty (Hons) Melb
Ellis, Clare - BA, MTeach Melb
Eppingstall, Ken - BEd, DipTch UB
Evans, Megan - BEd (Hons) UB
Fitzpatrick, Emily - BA, GradDipEd
Fritch, Daniel - BEd MNU
Frost, Thomas - BMus, GradDipEd ACU
Gadsby, Katie - BA (Hons) Camb, QTS Cant CCC
Gerardi, Vicki – DipEd, DipFA
Goodwin, John - PhD, BSc (Hons) Hull PGCE Durh
Graham, Hayley - MEd, BA, GradDipEd(Admin), GradDipEd Melb
Gray, Hayden - BA Vic(Melb), DipLibArts Vic(Melb), DipEd Melb, MTeach Melb
Grodzki-Hipp, Carmen - BA, DipEd Monash
Gurney, Wendy - BSc (Hons) Open, QTS Cant CCC
Hackwill, Kyle - BMus Melb, AMusA AMEB
Harbour, Jenny - BEd BCAE, Dip (Early Childhood Education & Care) BRACE, Cert III Children's Services BRACE
Hart, Sarah - BSc La Trobe, GradDipEd Melb, Cert IV Assessment and Workplace Training

Harwood, Laura - BA (Hons) LLB Monash, DipEd Melb
Hearn, John - BA, GradDipEd UB
Henderson, Ross - BAppSc UB, GradDipEd ACU
Hill, Joanne - BEd Melb, GradDipMath Melb
Holloway, Matthew - BSc (Hons), PGCE Lond
Holmes, Adelle - BSc Melb, DipEd Melb
Hutchins, Jason - BEd (PhEd) UB
James, Andrew - BEd Melb, GradDipEd BCAE
Jamieson, Jeannie - BEd, MEd Melb
Kavenagh, Charlotte - BA Melb, GradDipEd ACU
Keyi, Nigel - BSc, BEd Melb, DipEd Z'bwe
King, Josh - BEd (PhEd) UB
Knell, Alexandra - BA (Hons) Melb, DipEd La Trobe
Lee, John - BA (Hons) Liv, GCSE Sheff
Logsdon, Juliana - BSc Melb, MTeach Melb
Lovel, Ian - BEd Rusd
Macdonald, Leah - BAppSc, DipEd
Macgowan, Jessica - BEd
MacLean, Catherine - BEd FU
MacLennan, Natasha - BOutEd (Extended) La Trobe, MTeach La Trobe
McDonald, Amelia - BA, BEd Monash
McDonough, Meghan - BSc, GradDipEd
McIntosh, Shawnee - BEd ACU
Moloney, Amanda - BEd
Moloney, Ellie - BEd FU
Moneghetti, Denis - BAppSc BCAE, DipEd, CertSchMkt CMS, MBA UB
Moriarty, Claire - BE/BSc (Hons) Melb, BTeach Deakin
Murnane, Peter - DipTeach
Nash, Thomas - BEd (PhEd) UB
Nelson, Kelly - BExSc UB, MTeach FU
Norello, Romina - MSc, BSc Melb
Orcheston-Findlay, Jennifer - BSc (Hons), PGCE Exe
Orellana, Cristian - BEd W'Gong, Cert III OutRec
Polanske, Ginelle - BEd (Melb)
Randles, Meghan - BA, DipEd RMIT
Rees, Chloe - BA, GradDipEd
Robbins, Chantelle - MTeach, BA Melb
Robbins, Leanne - BEd, DipTeach UB
Robson, Mark - BComm, MTeach
Roffe-Silvester, Henry - ME Nott, QTS
Rollinson, Annette - MSc, BSc (Hons) Lanc, PGCE Kingston
Roso, Philippa - MTeach, BA (Hons) Melb
Sanders, Sandra - BA RMIT, GradDipEd Melb, GradDipVC Melb
Sanders, Stephanie - BEd ACU
Schomburgk, Richard - MEdMan Flin, BEd Adel
Schuler, Christine - BMus Melb, GradDipEd Vic(Melb), GradDipMus MCM

Smith, Judith - BEd, DipPE Melb
Stephens, Paul - GradDipEd, DipTeach
Stevenson, Dennis - BMus Tas, BTeaching Deakin, GradCMusSt Tas
Versteegen, Christopher - BEd
Walker, Lucy - BA (Hons), PGCE
Walsh, Kirsty - BEd (Hons)
Webb, Holly - BEd (Hons) UB, Cert IV Training and Assessment
Whitlock, Sophie - BA, DipEd
Wilkinson, Benjamin - BBus(HRMan) La Trobe, GradDipSpBus Vic(Melb), Cert III Tourism, Cert III & IV OutRec
Wojtaszek, Sylwia - MMkgMan, MEcon, GradDipEd
Yates, Sally - BA, BEd Monash
Yau, Matthew - MEd Melb, MA Deakin, BA LaTrobe, GradDipEd Melb
Administrative & Support Staff
Andrews, Simone - AssocDipBus Swinburne UT
Armstrong, Shane
Auchetl, Cathy - Cert III Childcare School of Mines Ballarat, Level I Integration Aide La Trobe
Beaton, Judy - AssocDipBusAcc
Bedford, Kirsty - BComm Melb, DipEd Monash
Bourke, Marea
Burgess, Antionette - BMan(HRMan), BAppSc, DipMkgRes, DipMan, Cert IV Training & Assessment
Burns, Amy - BA La Trobe, Cert III OutRec
Cachia, Charles - Cert IV OH&S, Comm Pool/Spa Water Maint, Dip Laboratory Operations
Carter, Cheryl - Cert III Bus Admin
Carter, Katrina - BEd La Trobe, BTeach ACU
Chambers, Angela - DipMgt
Conroy, Fiona - BN La Trobe, DipAppSc(Nursing) Philip IT
Corless, Shane
Crawley, Katie
Dekker, Vicki
Dridan, Katrina - BEd FU
Evans, Leona - BN UB
Fitzpatrick, Kylie - BA (Hons) FU, GradDip (Psych) UB
Foote, Rebecca
Godfrey, Anthony - BBus (Acc), GradDipBMan, MBA, UB
Grant, Helen
Hall, Alexander - MResPscyh Manc, BSc (Hons) Lanc
Hearnden, Allyson
Hill, Rachel - BOut&EnvEd Latrobe, Cert IV Training & Assessment, GradDip (App Learn) Deakin
Hughes, Jane - BN UB
Jones, Leanne - BN UB
Jackson, Heather - BSSc (LIS) C Sturt, DipLib RMIT
Kenny, Narelle - Dip Children's Services BRACE
Kopycinski, Sarah - Dip Children's Services
Lavery, Narelle
Marks, Lauren - Cert II Business
Marshall, Christopher - BBus, BAppSc (AppBiol), BAppSc (AppChem), DipComp, BComp, BComp(Hons)

Martin, Jane
McErvale, Bri-Amber - Dip (LIM) <i>UB</i> , BAppSc
McIntosh, Helen - AssocDipSc
McKindlay, Belinda - BEd, GradDipEd <i>C Sturt</i> , DipTeach <i>Vic Coll</i>
McLean, Julie - Dip Children's Services
McRoberts, Sarah - BN <i>La Trobe</i>
Memon, Sumaiya - BCom, MCom
Morrell, John - BA <i>UB</i>
Murphy, Lisa - AssocDipBusAdmin (Legal) <i>RMIT</i>
Nadaoka, Miki - GradDipEd
Naegele, Marina
Netherway, Joanne - Cert III Children's Services, Dip (Early Childhood Education & Care)
Nolan, Renae - BA
Nunn, Bianca - BN <i>ACU</i>
Ota, So
Peele, Ian - BComp
Rickard, Drew - Cert III IT, Cert IV IT
Roffe-Silvester, Emily - BA <i>UCSC</i> , Cert Fundraising
Ryan, Sharni - Cert III Children's Services, Dip Education Support <i>FU</i>
Sainsbury, Max - Cert IV Outdoor Recreation
Spark, Marni
Sri Dargon, Brodie - BBus <i>La Trobe</i>
Szittyta, Fanny
Thomason, Michelle - BEd (Early Childhood) <i>Melb</i> , GradDipInfM <i>RMIT</i> , Cert IV Training & Assessment <i>FU</i>
Thompson, Kate - Cert III ComRec, Cert III BusAdmin, Cert IV BusAdmin
Thompson, Linda
Twaits, Carly
Performing Arts
Allan, Peter - BA <i>Adel</i>
Carman, Kathryn - BA, BMus (Hons)
Clark, Dave - AssDipBus (Acc)
Clarke, Stacey - ACBA, CICBCert IV
Coward-Lemke, Constance - AMusA, LMusA
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Kelly, Mary - AMusA
Knight, Lauren - AMusA
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Kriss, Miriam - BMus, AMusA
Meddings, Clive - DipPerfArt
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O'Brien, Claire - BEd (Early Childhood)
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Whitehead, Anna - MMusPerf, BMus
Williams, Geoffrey - MA
Boarding Tutors
Downing, Harrison
Weeks, Jennifer