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The past few years have been successful and satisfying in Junior School Mathematics. We are very proud of the progress our students are making as measured by both internal and external assessment. We are also now seeing students, who were at the Junior School at the beginning of the specialist program, continuing to love and be highly successful in Middle and Senior School Maths. The evidence indicates that what we are doing works. But what is it that makes our approach different?

Firstly, we teach developmentally. This means the learning is directed at the level of individual student need, not at a 'year level', which would be irrelevant for many students. We find that, where the teaching and learning are targeted in this way and students are aware of their needs and progress, motivation and engagement is high. There is a great deal of satisfaction and enjoyment to be had from knowing that you are making progress and that your effort counts.

Secondly, we teach for deep understanding of big ideas and underlying principles and emphasise answering the ‘why’ as all important. Tricks, rules, algorithms and memorised procedures are counterproductive as they don’t last, are difficult to apply to different contexts and problems and are a shaky foundation upon which to build. Instead, we foster flexibility, the ability to make informed choices and the communication of strategies based on sound understanding. This approach is heavily influenced by the work of the late John Van De Walle.

Thirdly, we assess to find each student’s true level of understanding and use this data to inform and direct the next teaching steps. Therefore, the formal assessment is objective, fine-grained and targeted at the individual and informal assessment is built into each lesson. Assessment for learning is an integral part of the teaching and learning process both to guide deliberate choices and to measure whether the instruction has been effective.

Lastly, we are privileged to work with a small dedicated Maths team, most of whom are specialists, across several year levels. Therefore, our approach and language is consistent from class-to-class and year-to-year. The collaborative, team approach also means that we take joint responsibility for the curriculum and the mathematical development of every child.

Most importantly though, we love Maths because it’s fun and interesting and we never stop learning! Parents often want to know what it is they can do at home to support their child’s learning in Mathematics. Here are some suggestions.

- It is important that a positive attitude toward Maths is reinforced. Ask your child about what they are doing in Maths at school and have them explain their learning and strategies to you. Avoid teaching them ‘the way I did it at school’ as this may contradict the understanding-based strategies we develop.

- Make connections to real-life Maths at home. Setting the table, going on a trip, cooking or playing board games are just a few examples of activities that lend themselves to real-life Maths calculations. Helping to develop a sense of metric units – Do you think this weighs more or less than a kilogram? How much milk is left in the bottle? – is also a great way to assist your child. There is no substitute for hands-on experiences.

- Some things don’t change – and memorising basic addition and subtraction facts, counting patterns, tables and the telling of time – all fall into this basket. Small amounts of regular practice is the best way to approach all of the above.

Please feel free to make a time with your child’s teacher should you want to know more about the Junior School Mathematics program at Clarendon or would like additional guidance on how to best support your child in their Maths. As with all learning areas at our school, we know how critical the partnership with parents is to students’ growth.

Colin Esdale
Head of Mathematics (P-4)
4YO
All the children in the four-year-old groups actively participated in an Olympic activity afternoon on Thursday 11 August. The afternoon commenced with the children having their own opening ceremony. The Olympic flag (made by the children with their handprints) was displayed and the children paraded around the ELC dressed in colours to represent many different countries.

Children enthusiastically participated in a variety of different activities, many of which were adapted versions of Olympic sports. These included shot put, hurdles, golf, hockey, swimming and running. The Games concluded with everyone receiving their own gold medal!

Room 1
In the lead up to Book Week, ELC parents have been invited in to read a story to their child’s class. The children in Room 1 have enjoyed parents visiting the room to share on of their favourite picture books. They have all listened attentively and have taken pleasure in hearing different people read. This week the children will be continuing science experiments, concentrating on the concept of dissolving.

Room 2
The children in Room 2 have enjoyed furthering their understandings of famous artists. In the last few weeks, the children have explored artworks created by Criss Canning, Claude Monet and Vincent Van Gogh. During Specialist Art, the children have completed their recreation of a Criss Canning piece, which they worked on collaboratively over a few weeks. The children have begun to discuss where they can find pieces of artwork, including the internet and in books. Many children have explored their creativity through choosing an artist’s piece to recreate on the easel. In the coming weeks, the children will explore a new art form through creating a three-dimensional statue for the classroom.

Click here for photos

Throughout the course of the Olympics, the children in Room 2 are keeping a medal tally. Each day the children enjoy discussing the events they have watched at home before adding any medals won onto the team medal tally. We have enjoyed exploring the Olympics through the use of the internet, children’s books and information texts. All of the children thoroughly enjoyed dressing up and participating in the 4YO Mini-Olympics last week and are looking forward to continuing to learn about the Olympics.

Room 3
On Friday 5 August, the four-year-old sessional group were very lucky to have Ruby’s mum, Jess, come to the ELC to teach a gymnastics lesson. The children started enthusiastically with a warm-up and then chose different ways to move around including running, hopping and skipping. They also had fun using hoops to spin around their tummies and many of them mastered the tricky skill. The children learnt about ways to make different shapes with their bodies and these included rockets, stars, angry and happy cats. They were also very excited to get the opportunity to do some rolling on the wedge mat. They did log rolls and egg rolls down the mat. Everyone beamed and smiled through the whole lesson and there were even squeals of delight as personal achievements were accomplished.

The children have also been developing their fine motor skills through using a variety of tools and writing implements. They have traced around stencils, wound wool and cut around shapes, painted using different techniques, written their own postcards and used sentence starters.

Click here for photos

3YO
The children in the 3YO groups have continued to share traditional tales and have especially enjoyed The Three Little Pigs and Goldilocks and the Three Bears. Reading these texts has allowed us to link our literacy and numeracy as we have focused on ordering events, counting and size.

Click here for photo

Our focus in Letters and Sounds is now moving to ‘voice sounds’ as the children learn the different ways they can manipulate their voices to make different sounds. This will be supported by Anne in specialist music lessons.

3YO Extended
The children in the extended group have been experimenting with ‘junk modelling’. After collecting their recycling at home, the children were able to use these boxes, packets and tubes to create anything from a hot air balloon to a bird’s nest. Their imaginations ran wild and it was a great opportunity for the children to engage their creativity.
3YO Sessional
Last week, the children were very interested in drawing, cutting and pasting at the craft table. They have spent time drawing African animals and rainbows and painting flowers. The children have enjoyed the challenge of using scissors to cut out their work and have had the opportunity to practise their cutting skills.

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Emma Collenette
Head of ELC

Return to menu
When people ask whether you follow the Blues or the Maroons, a fierce and lengthy debate always ensues. This is parallel to the new AFL rivalry of BCC Red and BCC Black. In typical Clarendon style, however, both teams were supportive, encouraging and displayed incredible sportsmanship. Hugh Jackson exemplified this in the highest manner. Halfway through the third quarter with scores very close, Hugh patted a mate (and opposition player), Benedict Evans, on the back and said, “Great shot mate!”, after Ben kicked his second goal of the afternoon. This reminded all around the ground that the reason we support, play and coach is to watch kids have fun and learn about the great game of Aussie Rules.

Clarendon Black were lead competitively by Annabelle Moloney. She elected to kick with the wind in the first quarter and her team capitalised. Darcye Moloney kicked the first of his four goals for the afternoon with a clever snap whilst Clarendon Red were lucky to hit the scoreboard through Benedict Evans. After a great defensive smother from Samuel Couzens, Clarendon Red moved the ball quickly and efficiently through marks from Mason Young and Patrick Harris before finishing the passage brilliantly. Clarendon Black, however, led after the first change 2-2-14 to 1-0-6.

Some unlucky shooting from Clarendon Red left them with four straight behinds in the second quarter and the signs of frustration could have set in. Instead, the entire team lifted and quickly shared the ball around finding the best option to move the ball forward. Kepler Jones took a strong defensive mark and James Forsyth quickly handballed out of the congestion to allow Nate Chalmers to kick his first goal for the season. Also chiming in for majors were Angus Fraser, who kicked two on his sharp left boot, and Jack Cowan, who showed footy smarts around the face of goal. James Allender showed strength and pushed through an entire pack with a ‘Dustin Martin’ type shimmy and Delaney Troon was rewarded for laying a great tackle in the defensive fifty.

The second half brought the margin back within striking distance after Jaya McRobb kicked quickly through the centre and allowed Darcye Moloney to grab one back for Clarendon Black. With the final goal of the quarter going to Jack Cleary, whose speed and agility where highlights of the game, the game was poised for a photo-finish.

Frederick Finch found his way back into the game with a clearing kick out of the defensive fifty and William Hinde laid a stern tackle in the centre square. Max Mason was diligent throughout the game and was rewarded with a clearing kick after a fantastic smother. But with a final goal to Jack Cowan (that may or may not have been touched off the boot), Clarendon Red took out the first cross courtyard rivalry. The final scores being Clarendon Black 5-2-32 and Clarendon Red 9-5-59. Thank you very much to our goal umpires, Paul Stephens for umpiring and all our College parents for supporting every player on the ground.

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Chris Versteegen
Football Coach

Return to menu
Get excited!! The Archibald Prize is coming to Ballarat again in 2016 and the Art Gallery of Ballarat is ready to roll out the Young Archie Portrait Prize.

The Archibald Prize exhibition will be on display in Ballarat from Friday 14 October to Sunday 27 November 2016, with Ballarat being the only Victorian venue on the tour again. Last year, the Gallery had more than 57,000 visitors come to the exhibition, including approximately 5,000 students on excursion from schools across Victoria.

Ballarat Clarendon College is once again officially invited to participate in the second Young Archie Portrait Prize. Our artwork, including artwork from schools across the Western region, will once again be on display around the Ballarat central business district. Last year, Clarendon was fortunate enough to win 2 out of the 3 categories, a wonderful effort.

Prep, Year 1 and 2, have already created portraits which are ready to attach to the official templates next week. There will be ‘Archie’ time in the art room on day 2, 4 and 5 for the Year 3s and 4s to create a portrait of a significant person in their life. Vicki Gerardi will handle all details and questions relating to this competition and all entries are due by the last day of Term 3. Go Carendon!

Vicki Gerardi
Co-ordinator of Junior School Art

Return to menu
Upcoming events
- Coffee Catch Up on Wednesday 17 August, Europa Café, 411 Sturt St, at 2pm (younger children welcome).

- Entrepreneurship Challenge – currently running during lunchtimes on Monday. Hosted by Scott McQueen, the challenge is for students interested in coming up with and presenting a business idea. Open to Years 2 to 4. Prizes for winners at each year level.

- Kids Movie Night on Friday 26 August in Watson Hall, 5.30pm for a 6pm start. Bring your drink bottle and beanbag. Tea, coffee and popcorn at no charge. Please note this is not a school supervised event and, therefore, children will need to be supervised by a parent/carer.

- Blokes’ Drinks at the Mallow back by popular demand, Sunday 28 August at 2pm.

Term 4 events
- Trivia night – Friday 25 November (moved due to difficulty in securing a Quiz Master).
- Family bicycle ride – TBA.
- Blokes’ Drinks.

Next Junior School Parents Group Meeting (Everyone is welcome)
Date Thursday 18 August
Time 7.30 pm
Where Staffroom

Paul Belcher
JSPG President

Return to menu
The annual FoPA AGM and dinner to be held as follows.

Date       Tuesday 22 November
Time       6.30pm
Where      Lakeview Hotel
RSVP       Helen in the PAC – 5330 8288

Christine Heley
Friends of Performing Arts

Return to menu
Ballarat Clarendon College has an onsite uniform shop run by Dobsons. A percentage of every purchase is returned to the school.

**Location and contact details**
The Uniform Shop is located at 16 Ajax Street, Ballarat. The Uniform Shop is located next to the Health Centre.

- **Telephone:** (03) 5330 8305
- **Email:** bac@dobsons.com.au

**Normal Trading Hours (during school term)**
- **Tuesdays:** 1.00pm – 4.30pm
- **Wednesdays:** 8.30am – 11.30am
- **Fridays:** 1.00pm – 4.30pm

**Last Day of Trade Term 3, 2016 - Friday 9 September 2016**

**Open during the Term 3 School Holidays**
- **Wednesday 28 September:** 10.30am to 1.30pm
- **Monday 3 October:** 10.30am to 1.30pm

**Do you need an appointment outside of our Trading Hours?**
We are also available to open by appointment. Please contact us by Friday 9 September to organise an appointment time. Please contact Leanne on (03) 5330 8305 during trading hours or via email bac@dobsons.com.au to arrange a suitable time.

**Trousers – Year 12**
Currently available: a full size range of trousers.

**Payment Facilities**
EFT and Credit Card facilities are available. You can also apply, in store or online, for a Dobsons account. Credit Card Authority forms are available at the Uniform Shop. Cheques are not accepted.

**The Alannah and Madeline Foundation**
Dobsons are proud to support The Alannah and Madeline Foundation via a variety of support platforms through donation and fundraising activities.

The Stationery Kit is available in-store and all proceeds go directly to The Alannah & Madeline Foundation.

**JSPG, Parents & Friends and 1920s Club Merchandise**
We have various items for cash sale on behalf of the Junior School Parents Group, Parents & Friends and 1920s Club. The items available include organisational bags, knitted beanies, Parents & Friends caps, rowing caps, rowing badges and rowing polar fleece vests.

**Buying or Selling Second-hand Items**
Dobsons also sell, in store, a range of second-hand uniforms on behalf of parents. A donation will be given to the Parents & Friends for each sale of second-hand uniforms. Please contact us to discuss. For online buying or selling, please visit www.uniformswapshop.com.au
What do egg-cups, engraved maltese crosses and ornate rose bowls have to do with Ballarat Clarendon College history?

Come and discover the delights of Podium Silver. Open to the school community.

Date: Monday 29 August and Thursday 1 September
Time: 2.30 – 4.00pm
Where: Morrow Gallery
Sturt Street Campus
RSVP: Please register by contacting Marea at Front reception on 5330 8200 or by email to college@clarendon.vic.edu.au

Podium Silver displays significant treasures from our school archive that celebrate sports history. Trophies, medals, rudders, badges, uniforms and photographs tell an intriguing story of effort and celebration in the late 1800s and early 1900s.

Heather Jackson
Archives

Donate Blood – Australian Red Cross Blood Service
Senior School students have saved 57 lives to date; if you would like to make a donation as well, contact the Australian Red Cross Blood Service.

To make an appointment call 13 14 95 or visit donateblood.com.au