## student promotion policy (secondary school)

## introduction

Ballarat & Clarendon College is implementing this policy to ensure that students are promoted to the next year in accordance with a level of achievement that enables access to the curriculum.

## policy

In line with the Equal Opportunity Policy and Reporting Guidelines all students will be treated fairly and equally and grades will be based solely on an individual's performance. This policy is a safeguard to avoid students automatically entering the next year level when it is clear they would not be well prepared for success in the higher class.

The College has established a support program for students who appear to be in danger of not satisfying the criteria for promotion. If non-promotion appears to be a possibility the relevant House teacher will contact parents or guardians to agree on a program of support and to assist the student in improving his/her performance.

Students on special programs are not subject to the same criteria for promotion as other students. The Principal and Head of School have the discretion to waive the promotion requirements in individual cases where it is considered appropriate.

The minimum requirements for promotion are:

YEAR LEVELS	NORMAL STUDENT PROGRAM	MINIMUM REQUIREMENTS FOR PROMOTION TO NEXT YEAR
7 – 9	6 subjects per semester	A level of C or above for Academic Achievement in 4 of 6 subjects in both semesters <b>and</b> obtaining an S, C or HC average for Management of Learning in 4 of 6 subjects in both semesters.
10 –11	12 units (6 per semester)	A level of C or above for Academic Achievement in 8 units <b>and</b> obtaining an S, C or HC average for Management of Learning in 8 units.



It is expected that students at Years 9, 10 and 11 wishing to select a subject for study in a higher year will obtain a grade of C or above and a Management of Learning average indicator of S, C or HC as a prerequisite to entry into that subject.

Students satisfying the criteria for promotion but **not** obtaining a grade of C or above in English/Literacy and/or Mathematics/Numeracy may also be recommended for a review of their promotional status following consideration of their overall performance.

Supporting Documentation: Reporting Guidelines as set out in Staff

Handbook

**Equal Opportunity Policy** 

Point Of Contact: Principal
Responsibility of: Principal
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