



School Performance 2023

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About Clarendon

Ballarat Clarendon College is an independent, co-educational day and boarding school affiliated with the Uniting Church in Australia. It has 1871 students enrolled including 139 boarders from rural Victoria, New South Wales, South Australia and metropolitan Melbourne. There are six Indigenous students and six international students. 39% of our students come from households where English is the second language.

At Ballarat Clarendon College, our focus is to maximise every student's competence, skills and capacity so that, at the end of their time at school, when they stand on the threshold of their future, they can choose their heart's desire. Students – their growth and achievement – are our work. Their wellbeing is best supported by focusing on progress in everything they do, from the curriculum to living a healthy lifestyle to serving our community. We believe that students can only make optimum progress in an environment in which they are encouraged and supported by those around them. We help students discover who they are, who they want to be and how to get there.

At Clarendon, we believe that knowledge is what you think with, and we understand that knowledge is gained from both a carefully planned and sequenced curriculum and a wide range of different experiences. Life at Clarendon is rich, involving team sports, musical ensembles and theatrical productions, international study tours and involvement in local and overseas community service activities.

In order for the students to make the best possible progress in all areas of school life, the most important resource is the quality of the teaching. It is our responsibility to ensure that every opportunity for learning, in every context, for every student, is grasped. Clarendon is committed to continuously improving the quality of its teaching and, to deliver on this commitment, we use the best available evidence to guide our decision making and drive our allocation of resources.

Clarendon works closely in partnership with parents and home, acknowledging the importance of the alignment of values and attitudes within our community, particularly to do with learning. Parents are valued as close and critical partners.

Our core values define the behaviours and attitudes by which we hold ourselves and each other to account. Everything we do at Ballarat Clarendon College is in the service of student learning and student progress. We believe that learning is incremental and all within our community must embrace possibilities and challenges in order to progress; that effort is non-negotiable; and that with persistence comes success. At Ballarat Clarendon College, students and staff never stop working on getting better.

Our People

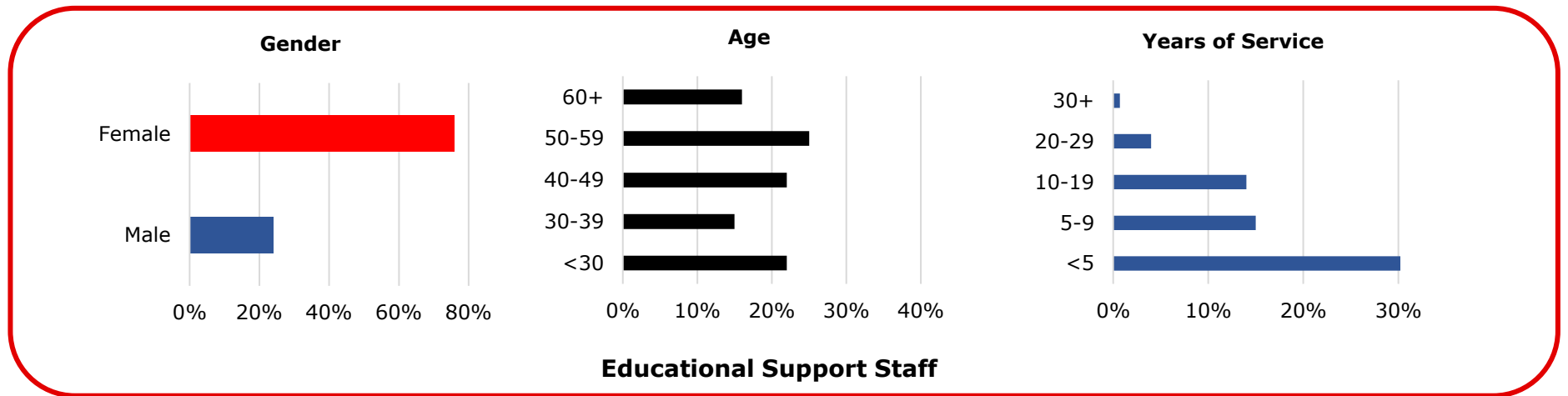
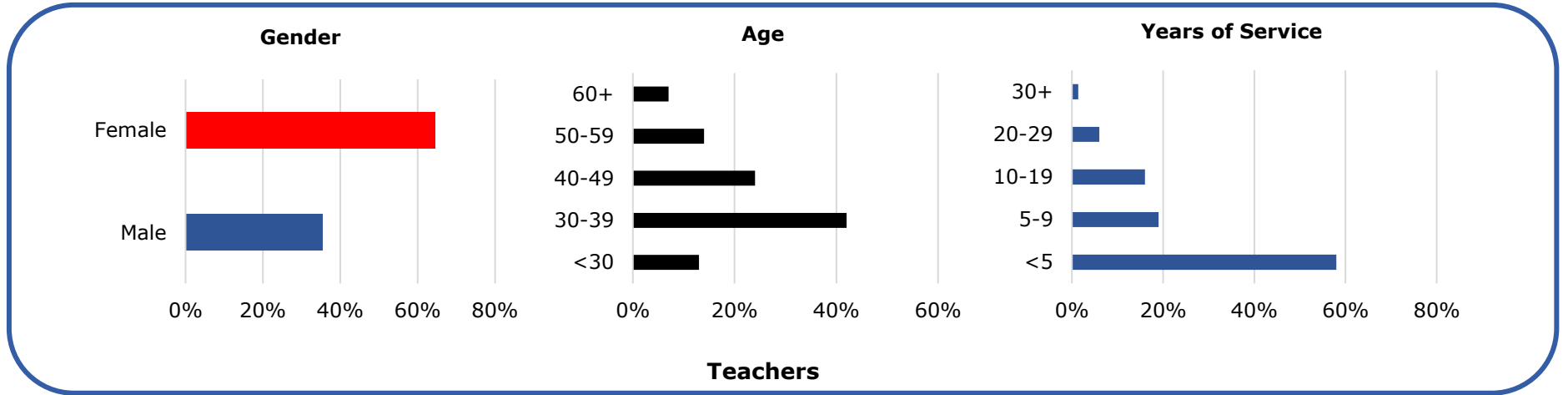
96.4%
 Teacher
 attendance

88.2%
 2022 teaching
 resource retained
 for 2023

\$1,469
 Average spend
 per teacher
 on
 professional
 learning

0
 Indigenous
 employees

Workforce Composition



Teacher Standards and Qualifications

Executive - Teaching and Learning

Principal: Shepherd, David (OAM) - **BSc(Hons) Monash, PGDipEd Monash, MEdStud Monash**

Deputy Principal: Ashman, Greg - **MArts Camb, PhD UNSW**

Deputy Principal: Bourke, Jen - **BAppSc FU, PGDipEd FU**

Emeritus Deputy Principal: McClure, Jan (OAM) - **BSc Melb, DipEd Melb, MEd Melb,**

Co-Head of Senior School: Brady, Laura - **BArts Dublin, MArts Melb, PGDipEd Melb**

Co-Head of Senior School: Evans, James - **BEd FU, BTech FU**

Head of Middle School: Moloney, Shaune - **BEd FU**

Deputy Head of Middle School: Allinson, Emily - **BSc(Hons), PGCEd Bedfordshire**

Deputy Head of Middle School/Deputy Head of English: Ellis, Clare - **BArts Melb, PGDipEd Melb, MTeach Melb**

Co-Head of Yuulong Campus: Bade, Roger - **BSc Melb, DipEd Melb, PGDipEdAdmin Melb**

Co-Head of Yuulong Campus: Duffield, Maxine - **BPhty(Hons) Melb, MTeach FU**

Head of Junior School: Jamieson, Jeannie - **BEd Melb, MEd Melb**

Deputy Head of Junior School: Braid, Penny - **BArts Melb, MTeach Melb, MTESOL Melb**

Deputy Head of Junior School: Parkin, Christine - **BSc(Hons) Liec, PGCEd Nottingham**

Head of Early Learning Centre: Hall, Emma - **BSc(Hons) Lancaster, PGCEd Manc Met, DipEdu(ECE) Churchill**

Head of Data Analysis and Assessment: Anderson, Scott - **BExSS Sunshine Coast, MEd La Trobe**

Head of English: Scruby, Mark - **BArts(Hons) Sur, PGCEd Sur, GradDipEd(Lead) Warwick**

Co-Head of History/Head of Student Development: Struth, David - **BSSc Deakin, PGDipEd FU, MTeach La Trobe**

Head of Performing Arts: Belcher, Steven - **BMus Melb, BEd(Hons) Melb, MEd ECU, AMusA**

Executive – Operations

Business Manager - Finance: Elliott, Meleessa - **BBus FU, CPA**

Capital Works, Infrastructure & ICT Manager: Ryan, Adam - **BComp FU**

Chief of Staff: Parker, David - **BEd Rusd**

Head of Communications: McGie, Jen - **BArts(Hons) Melb, PGDipEd CAE, MEd Melb**

Head of Human Resources: Beasley, Amelia - **BArts ADFA, BBusAd USQ, MPA Flin**

Head of Student Wellbeing: Griffin, Dean - **BSocWk La Trobe**

Risk and Compliance Manager/Head of ICT-Teaching and Learning and Digital Literacy: Stewart, Andrew - **BArts UniSA, DipEd La Trobe, MEd ECU**

Teacher Standards and Qualifications

Curriculum Leadership

Bowen, Alex - **BArts**(Hons) *Birm*, **MTeach**(Secondary) *ACU*
 Bunting, Adrian - **BArts**(Hons) *Newcastle*, **PGCEd** *Newcastle*
 Calleja, Chris - **BAppSc** *RMIT*, **MTeach** *Melb*
 Charleston, Nick - **BArts**(Hons) *UCLanc*, **PGCE** *EHU*
 Colley, Bo - **BArts** *Monash*, **BSc** *Monash*, **PGDipEd** *Melb*
 Collings, Andrea - **BArts** *QUT*, **BEdu** *QUT*
 Donnelly, Lynne - **BSc**(Hons) *UWS*, **PGCert**(Lead) *Aberd*, **PGDipEd** *Strath*
 Godfrey, Gwyn - **BArts** *Wales*, **PGCEd** *Wales*
 Gray, Haydn - **BArts** *VU*, **DipLibArts** *VU*, **DipEd** *Melb*, **MTeach** *Melb*
 Green, Michelle - **BArts** *FU*, **PGDipEd** *Melb*
 Hackwill, Kyle - **BMus** *Melb*, **AMusA** *AMEB*
 Holmes, Adelle - **BSc** *Melb*, **PGDipEd** *Melb*
 Howard, Gabi - **BHPE** *FU*, **MEd** *Melb*
 Ince, Leonie - **DipTeach** *ACU*, **BEd** *RMIT*, **MEd** *ACU*
 Morris, Justine - **MTeach**(Secondary) *FU*, **BArts**(Theatre Performance) *FU*, Cert IV Dance Teaching and Management, Cert IV Training and Assessment Centre for People Development
LicDip *Cecchetti Ballet Australia*
 Norello, Romina - **BSc** *Melb*, **MSc** *Melb*, **MTeach**(Secondary) *Melb*
 Orcheston-Findlay, Jennifer - **BSc** *Exe*, **PGCEd** *Exe*
 Parry, Ruby - **BHPE** *FU*
 Patrikeos, Tessa - **BExSc** *FU*, **MTeach** *FU*
 Radojcic, Kate - **BSpSc**(Education)(Secondary), **MTeach**(Secondary) *FU*
 Sanders, Sandra - **BArts** *RMIT*, **GDipEd** *Melb*, **PGDVisCom** *Melb*
 Wade, Caiti - **BSc** *Melb*, **GDipBA** *JCU*, **PGDipEd** *Qld*
 Walpole, Nicholas - **BSc**(Hons) *Monash*, **MTeach** *Melb*, **PhD** *Monash*
 Walsh, Kirsty - **BEd** *FU*

Teaching

Anderson, Anh - **DipBusMn** *Homesglen*, **BArts** *Monash*, **GradCert**(Media), **MArts** (Comms) *Monash*, **PGDipEd**, **GradCert**(Educational Research) *Monash*
 Andrews, Jenna - **BArts**(Hons), **MPCommun**(Hons) *Melb*, **MTeach** *FU*
 Antoniewicz, Shayla - **BSc** *CUT*, **MTeach**(Primary) *UWA*
 Armstrong, Tessa - **BHSPE** *FU*
 Barry, Skye - **BArts** *USC*, **PGDipEd** *Griffith*
 Behncke, James - **BEd** *UniVIC*
 Birmingham, Leeona - **BArts**, **PGCE** *Oxford*
 Bosco, Seneca - **BArts** *Melb*, **MTeach**(Secondary) *Melb*
 Bristow, Susan - **BArts**(Fine Arts) *FU*, **MArts** *Lond*, **PGDipEd**
 Bromley, Ebony - **BEd**(PE) *FU*
 Cartwright, Kate - **BArts**(Hons) *Leic*, **PGCEd** *C&GCHE*, **PGDipEd**(Early Childhood) *RMIT*
 Checkley, Erin - **BPhty** *Monash*, **PGDipEd** *Monash*, **MEd**(Hons) *Melb*
 Cohen, Simonne - **BArts**, **BLaw**(Hons) *Monash*, **GDipLaw** *TLC*
 Coutts, Phoebe - **BEd**(Primary) *ACU*
 Cowan, Kristie - **BEd** *UniSA*
 Cray, Austen - **BEd** *QT*
 Dalli, Tiarne - **BCrim** *Deakin*, **MTeach**(Secondary) *Deakin*
 Davies, Sophie - **BArts**(Hons) *Exe*, **PGCEd** *CUK*
 Dillon, Gabrielle - **BFineArts** *QUT*, **MTeach**(Secondary) *Melb*
 Dimond, Rebecca - **BArts** *Monash*, **MTeach** *Melb*
 Edwards, Courtney - **BAppSci** *VU*, **MTeach** *Melb*
 Esdale, Colin - **BEd** *UniSA*, **DipTeach** *SACAE*
 Evans, Megan - **BHPE**(Hons) *FU*

Teacher Standards and Qualifications

Teaching

Eyre, Jessica - **BEd**(Early Childhood/Primary) *ACU*, **MEd** *Monash*

Fitzsimons, Nicole - **BArts** *Monash*, **BIDes** *Swinburne UT*, **GDipEd** *Swinburne UT*

Fritch, Daniel - **BArts**, **BEd** *MNU*

Fryar, Jarrod - **BHPE** *FU*

Fumi, Emily - **BVA** *FU*, **BTeach** *FU*

Gadsby, Kate - **PGCEd** *Northampton*, **MArts** *Camb*

Gerardi, Vicki - **DipEd**, **DipFA** *Ballarat CAE*

Gibcus, Sophie - **BDesSt** *Swinburne UT*, **MTeach** *Melb*

Gibson, Lucy - **MArts** *Nottingham*, **PGCEd** *Warwick*

Godfrey, Sarah - **BArts** *Deakin*, **BTeach**(Primary) *Deakin*

Goodman, Fleur - **BMus** *Monash*, **BArts** *Monash*

Goodwin, John - **BSc**(Hons) *Hull*, **PGCEd** *Durh*, **PhD** *Hull*

Goss, Jo - **BEd**(Early Childhood) *Monash*

Gorman, Charlotte - **BArts** *Melb*, **MTeach**(Secondary) *Melb*

Graham, Hayley - **BArts** *Melb*, **GDEdAdmin** *Melb*, **PGDipEd** *Melb*, **MEd** *Melb*

Hallam, Richard - **PGCEd** *York*, **MPhys**(Hons) *Oxford*

Harwood, Laura - **BArts**, **BLaw**(Hons) *Monash*, **PGDipEd** *Melb*

Hendrickson, Whitney - **BEd** *FU*

Henderson, Ross - **BAppSc** *FU*, **PGDipEd** *ACU*

Hill, Joanne - **BEd**, **PGCMath** *Melb*

Hind, Emma - **BEd**(Primary) *FU*

Hutchins, Jason - **BEd**(PE) *FU*

Ince, Bridget - **BCom** *RMIT*, **GCArts** *Melb*, **MTeach** *Melb*

Jha, Trisha - **BArts**(International Relations) *ANU*, **MTeach**(Secondary) *Deakin*

James, Andrew - **BEng**(Mech) *Melb*, **GDipEd** *BCAE*

Ludewig, Zamira - **BEd** *FU*

Lavin, Hannah - **BSci** *Northumbria*, **PGCEd** *Twickenham*

Lanagan, Shawnee - **BEd** *ACU*

Le Sueur, Laura - **BEd/BSc** *FU*, **AdvDipGrapDes** *FU*

Ligeti, Courteney - **BSc** *Monash*, **BArts** *Monash*

Lincoln, Fiona - **BTeach** *Adelaide*, **BSc** *Adelaide*

Lukaitis, Annie - **BPhty** *Melb*, **PGDipEd** *ACU*

Macdonald, Leah - **BAppSc**, **PGDipEd** *FU*

Macgowan, Brad - **BEd** *FU*

Macgowan, Jessica - **BEd**(PE) *FU*

McCann, Nicholas - **BEd** *UNISA*, **BBusAd** *IMM*

McCann, Tanya - **BEd** *UNISA*

McDougall, Ainslee - **BEd**(Primary), **PGDipEd** *FU*

McMahon, Nicholas - **BArts**(Music Theatre) *WAAPA*, **PGDipArts** *Monash*

Moloney, Amanda - **BEd** *FU*

Moloney, Ellie - **BEd** *FU*

Morley, John - **BSc**(Hons) *Manc*, **PGCEd**, **PhD** *Leic*

Morrison, Ben - **BSc** *Melb*, **MTeach** *FU*, **PhD** *Melb*

Murphy, Lauren - **BEd**(OutEnv) *FU*, **BHPE** *FU*

Nelson, Daniel - **BTh** *ACU*, **MTeach**(Secondary) *Melb*

Nixon, Elizabeth - **BEd** *SCross*, **BTeach**, **PGDipEd**(Early Childhood) *Macquarie*

Teacher Standards and Qualifications

Novak, John - **BArts Melb, MTeach**(Secondary) *Monash*

Nowak, Jolanta - **BArts Flin, PGradDip Melb, GradCertTerTeach Curtin, MTeach ACU, MArts Melb, PhD Melb**

Nuttall, Sophie - **BArts ANU, PGDipEd FU**

Odell, Sarah - **BVAnBioSc La Trobe, MTeach**(Secondary) *Monash*

O'Reilly, Tiernach - **BMus UI, PGCEd Durham**

Park, Daniel - **BbioMed Melb, MTeach**(Secondary) *Monash*

Permezel, Parisse - **BArts WAust, GradDipTeach Melb, MTeach Melb**

Picone, Mikhaila - **BArts Monash, BEd Monash**

Pidd-Davey, Alice - **BSc Melb**

Punungwe, Farai - **BSc(Hons)(Biomed) East London, BSc(Hons)(Physiology) Southampton, PGCE Middlesex**

Rees, Chloe - **BDes Swinburne UT, PGDipEd FU**

Richardson, Daniel - **BArts Lancashire, PCGED EdgeHill**

Rickard, Stuart - **BEd USQ**

Robbins, Leanne - **BEd, DipTeach FU**

Roso, Philippa - **BArts, MTeach**(Primary) *Melb*

Scoleri, Ness - **BEd FU**

Simao, Katja - **BArts Monash, BEd(Hons)(Secondary) Monash, MEDLP Monash**

Simpson, Laura - **BSc ANU, MTeach**(Secondary) *Melb*

Simmonds, Ryan - **BEd FU**

Searl, Michael - **BAppSc, BEd FU**

Seng-Gunn, Georgina - **BEd Deakin**

Steele, Samuel - **BArts La Trobe, PGDE La Trobe**

Tallent, Eloise - **BOccTher La Trobe, PGDTeach Melb**

Tavlian, James - **DipMaths Melb, BSc Melb, MTeach Melb**

Taylor, Jordan - **BExSS Deakin, MTeach**(Secondary) *Curtin*

Thomas, Michael - **BArts ANU, MIA ANU, MTeach**(Secondary) *Melb*

Vucicevic, Joshua - **BArts FU**

White, Tracey - **BArts FU, PGDipEd Sunshine Coast**

Whitlock, Sophie - **BArts, PGDipEd Melb**

Wickson, Chloe - **BEd FU**

Yu, Paul - **BBusCom Monash, MTeach**(Primary) *Monash*

Educational Support Staff Qualifications

Abraham, Isabelle

Auchetti, Cathy - **Cert III**Childcare School of Mines Ballarat, **Level I**Integration Aide La Trobe

Banks, Catriona - **BArts**(Hist) La Trobe, **GDip**(IM) Monash

Batstra, Mehya

Beechey, Grace

Belton, Kylie

Boucher, Kate - **BNur** ACU

Bourke, Marea

Brown, Belinda - **BEd**(Primary) ACU, **Cert III**Bus Admin Esset Aust

Burbidge, Aimee - **AdvDip** FDT, **CertIV** Training & Assessment

Bunston, Sophie - **BArts/BSocWk** Monash, **Grad Cert**(Developmental Trauma) Aust Childhood Fdn

Byrne, Chelsea - **BMediaComm** Swinburne UT

Byrne, Sophie - **Cert III & IV**Fitness

Cachia, Charles - **Cert IV**OH&S, Comm Pool/Spa Water Maint, **DipLabOps**

Cooper, Myles - **Cert IV**IT FU, **CertIV**Cyber Sec FU

Crowe, Helen - **Dip**(Lib&InfServ) FU

Cummins, Fiona - **BAppSci** FU, **GDipBus** FU, **MSocDev** UNSW

Darcy, Holly

Dean, Lauren

Dodson, Aenea - **BHRM** FU

Fatima, Farwa

Fitzpatrick, Kylie - **BArts** (Hons)(Psych) FU, **BBus** USQ, **GradDip**(Psych) FU, **PGCCounsel** Monash, **MPsych**(Clin) FU

Goldsmith, Kelly

Hall, Bianca - **BNur** Monash

Hallam, Sarah - **BArts**(PubRel) Deakin

Hallam, Vicky - **BArts** Deakin

Harley, Elyse - **BNur** VU, **PGCN**(ClinPrac) ACU

Hill, Joanna

Holdsworth-Jennings, Martine

Hughes, Justin - **Cert IV**IT Bendigo TAFE

Jennings, Joanne

Jost, Virginie - **BTour** Lincoln

Kenny, Narelle - **Dip**(Children's Services) BRACE

Lavery, Narelle

Lockyer, Tony - **Cert III**Building and Construction(Carpentry) Building Skills Centre Ballarat

Lokupothagamage, Shammi - **CIPM** SriLanka

Maggi-Seidel, Tneal - **BNur** FU

Matheson, Lachy

Martin, Jane

Martin, Sarah

Mc Kenna, Karen - **BCom** NUI, **CA**(Ireland), **Cert** IFRS

McKenzie-McHarg, Hugh

McPhan, Kerry

McLachlan, Angus - **Cert IV**IT GIT

McLaren, Nicole

Educational Support Staff Qualifications

McLean, Julie - **DipChildServ**(Early Childhood) *FU*
 McRoberts, Sarah - **BNur** *La Trobe*
 Mikas, Leah - **Cert** Child Care Assistant *SMB*
 Murphy, Lisa - **AssocDipBusAdmin**(Legal) *RMIT*
 Netherway, Joanne - **Cert IIIChildServ** *BRACE*, **Dip**(Early Childhood) *OWFC*
 Nielsen, Clarence - **BSc** *USyd*, **Cert III**Dental Assisting *RMIT*, **ASA**, **CPA**
 Nunn, Bianca - **BNur** *ACU*
 Osborne, Ben
 Olver, Matt **BIT** *Deakin*
 Peele, Ian - **BComp** *FU*
 Plucinski, Nicki - **BVArts** *FU*
 Raven, Abbey - **BCom** *Deakin*
 Richardson, Mardi - **PGUniMgt** *Melb*, **MBA** *FU*
 Rickard, Drew - **BInfTech**(InfSys) *Swinburne UT*
 Rosicka, Christine - **MISM**, **BArts/BBus** *Swinburne UT*, **PGDipEd** *Monash*
 Rosewarne, Madeline - **BEd** *ACU*
 Robertson, Sharon
 Spring, Sally - **MBA** *Liverpool*
 Stuchbery, Beau
 Sydes-Jones, Debbie
 Taylor, Lynette - **BSc**(Biotech) *Deakin*, **BSc**(Hons)(Forest), **PhD** *Melb*
 Thompson, Linda
 Wallis, Therese - **DipChildCare**, **AdvDipChildServ** *FU*

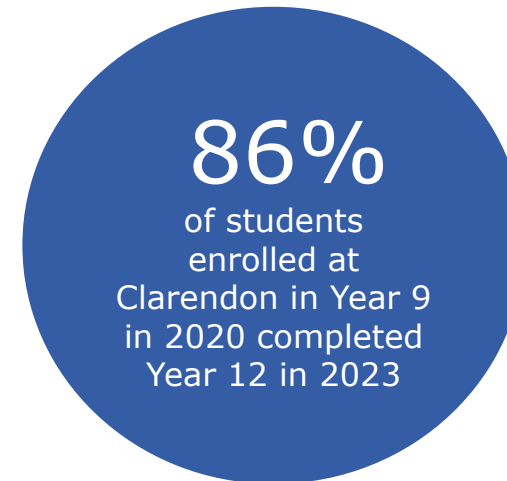
Instrumental Music Staff

Allan, Peter - **BArts** *Adelaide*
 Carman, Kathryn - **BArts** *Monash*, **BMus**(Hons) *Monash*
 Carpenter, Judith - **LMusA** *AMEB*, **LTCL**, **FTCL** *Trinity Lond*, **BArts**(Hons), **BArts**(Music) *Melb*, **MMus**(Perf) *SydCon*
 Clark, Dave - **ADBus**(Acc) *SMB*
 Clarke, Stacey - **ADCBA**, **LDipCBA**, **Cert** *IVDance Teaching & Management* *CICB*
 Coward-Lemke, Constance - **AmusA** *AMEB*, **LMusA** *AMEB*
 Evans-Barker, Michael
 Furneaux, Grant - **BEd** *Canb*, **MMusStudies** *Melb*
 Fry, Dani
 Govan, Kathryn - **BArts**(Music) *VCA*, **PGDEd** *Melb*
 Kelly, Mary - **AMusA** *AMEB*
 Knight, Lauren
 Landy, Sarah - **IMS** *Melba*, **DipPA** *Dance World*
 Lupoiu, Ligia - **BMus** *Melb*, **MMusPer** *Melb*
 McKelvey, Hugh - **BMus** *FU*, **GCArtsMgt** *UniSA*, **GDMusEd** *Deakin*
 Meddings, Nerida - **BMus** *Melb*
 Menegazzo, Adam - **BArts** *La Trobe*
 Montgomery, Maxine - **BMus** *Melb*, **GDipMus** *Griff*, **LMusA** *AMEB*
 Nelson, Tim - **AMusA** *Burwood*, **AMusA**(Double Bass) *AMEB*
 Postlewaite, Declan - **BMus** *Melb*
 Sheriff, Ingrid - **BArts** *Melb*, **BMus** *Melb*
 Westlake, Michael - **BMus** *Melb*

Student Attendance and Retention

2023 Student Attendance: **91.8%**

Prep	92%
Year 1	94%
Year 2	93%
Year 3	93%
Year 4	93%
Year 5	92%
Year 6	91%
Year 7	91%
Year 8	91%
Year 9	91%
Year 10	90%
Year 11	90%
Year 12	93%



Students who are absent from school have the option of attending online or viewing recorded lessons; they negotiate the completion of set work either while absent or upon their return. When students are aware they will be absent ahead of time, work is prepared to be completed before their return. Extended absences may mean students receive an adjusted grade and have the opportunity to attend other classes to access that aspect of learning.

Student Outcomes

Year 3	2023	2022	2021	Year 5	2023	2022	2021	Year 7	2023	2022	2021	Year 9	2023	2022	2021
Reading	98%	100%	100%	Reading	99%	100%	100%	Reading	100%	100%	100%	Reading	100%	99%	100%
Writing	99%	100%	100%	Writing	100%	100%	100%	Writing	99%	100%	99%	Writing	100%	99%	100%
Spelling	99%	100%	100%	Spelling	100%	100%	99%	Spelling	98%	99%	99%	Spelling	99%	100%	99%
Grammar and Punctuation	98%	100%	100%	Grammar and Punctuation	92%	100%	100%	Grammar and Punctuation	100%	100%	99%	Grammar and Punctuation	100%	99%	99%
Numeracy	100%	100%	100%	Numeracy	100%	100%	100%	Numeracy	100%	100%	100%	Numeracy	100%	100%	100%

The figures represent the percentage of Years 3, 5, 7 and 9 students who achieve national reading, writing, spelling and numeracy benchmarks.

Since 2023, NAPLAN results are reported against proficiency standards, with student achievement shown against four levels of proficiency. There is a standard for each assessment area at each year level. These replace the previous numerical NAPLAN bands and national minimum standards. The NAPLAN measurement scale and time series have also been reset. The percentage from 2023 onwards will indicate the percentage of students who are in the exceeding, strong and developing standards. The 'needs additional support' proficiency level is intended to identify students who are at risk of not progressing satisfactorily at school. The previous national minimum standard provided an approximate measure of which students needed additional support but identified too few of these students. It could also give the impression that a student had met learning expectations if they were above the national minimum standard.

Student Outcomes

Year 12 Results

- 171 students sat the VCE
- 100% of students obtained their VCE
- Student median ATAR was 94.4
- 24 boarding students' median ATAR was 94.4
- 69.5% of students achieved a VCE ATAR higher than 90
- 23% of students completed VET subjects. In the subjects producing a numerical result the median study score was 40.5

Evidence of value adding is demonstrated through indicators such as VCE results, where Ballarat Clarendon College has rated consistently in the Top 10 schools in Victoria as measured by the median study score and the percentage of study scores over 40. In 2023, Clarendon ranked number one in Victoria.

Clarendon is one of the few schools across Australia which has been recognised as a high growth school as measured by NAPLAN.

Subjects above 90th percentile

- Accounting
- Applied Computing: Data Analytics
- Art Making and Exhibition
- Biology
- Business Management
- Chemistry
- Economics
- English
- English Language
- General Mathematics
- Health and Human Development
- Literature
- Mathematical Methods
- Physical Education
- Physics
- Psychology
- Visual Communication Design

Subjects between 75th - 90th percentile

- Global Politics
- History: Revolutions
- Legal Studies
- Specialist Mathematics

Year 12 2023 Post-School Destinations

- 78% enrolled in tertiary study
- 14% deferred their tertiary study
- 97% received a tertiary offer
- 1% commenced Apprenticeships/ Traineeships

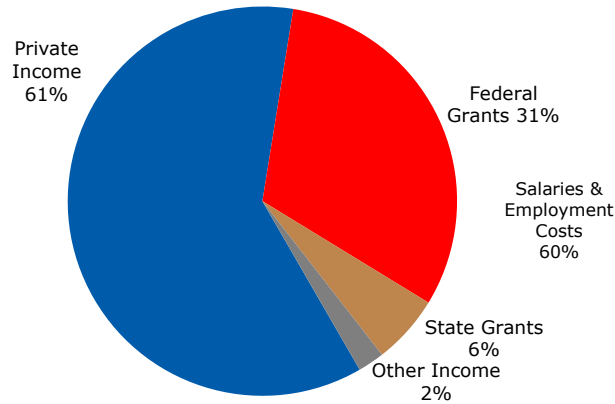
Community Satisfaction

In the Independent Schools Victoria (ISV) LEAD School Effectiveness Surveys for Parents, Students and Staff, Ballarat Clarendon College displayed the following results as compared with participating schools:

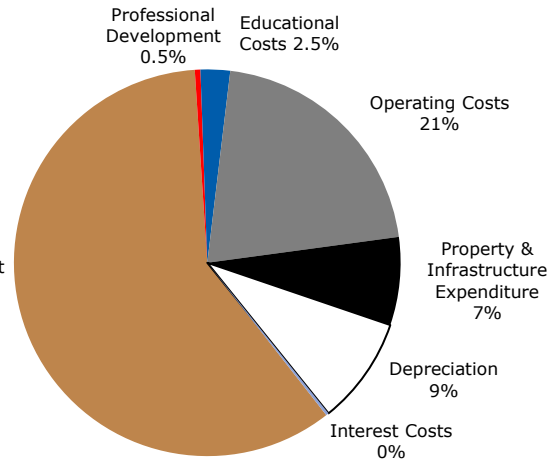
- Academic program and quality of teaching and learning was at the 85th percentile and learning outcomes were at the 95th percentile.
- Parents overall satisfaction was in the upper quartile at the 85th percentile.
- Staff satisfaction with goal alignment was at the 85th percentile.
- Professional development for teaching staff was at the 85th percentile.
- Students' (Years 5-11) perceptions on learning outcomes, teacher practice and satisfaction with quality of teaching were all in the upper quartile.
- Year 12 exit student perceptions on the quality of teaching, academic program and learning outcomes were all in the top 10% of schools in the survey.
- Staff retention and attendance rates are further evidence of teacher satisfaction.

Financial Performance and Budget

Actual Income
 For the Year ended 31 December 2023

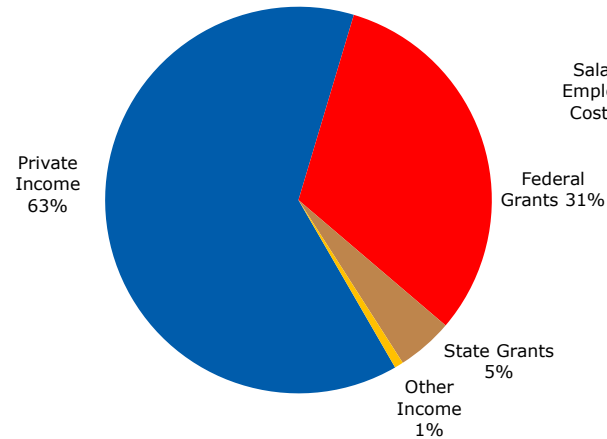


Actual Expenditure
 For the year ended 31 December 2023



The surplus generated for 2023 is available for future capital improvements and debt servicing

Budgeted Income
 For the Year ended 31 December 2023



Budgeted Expenditure
 For the year ended 31 December 2023

