



School Performance 2022

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About Clarendon

Ballarat Clarendon College is an independent, co-educational day and boarding school affiliated with the Uniting Church in Australia. It has 1823 students enrolled including 130 boarders from rural Victoria, New South Wales, South Australia and metropolitan Melbourne. There are three Indigenous students and 10 international students. 29% of our students come from households where English is the second language.

At Ballarat Clarendon College, our focus is to maximise every student's competence, skills and capacity so that, at the end of their time at school, when they stand on the threshold of their future, they can choose their heart's desire. Students – their growth and achievement – are our work. Their wellbeing is best supported by focusing on progress in everything they do, from the curriculum to living a healthy lifestyle to serving our community. We believe that students can only make optimum progress in an environment in which they are encouraged and supported by those around them. We help students discover who they are, who they want to be and how to get there.

At Clarendon, we believe that knowledge is what you think with, and we understand that knowledge is gained from both a carefully planned and sequenced curriculum and a wide range of different experiences. Life at Clarendon is rich, involving team sports, musical ensembles and theatrical productions, international study tours and involvement in local and overseas community service activities.

In order for the students to make the best possible progress in all areas of school life, the most important resource is the quality of the teaching. It is our responsibility to ensure that every opportunity for learning, in every context, for every student, is grasped. Clarendon is committed to continuously improving the quality of its teaching and, to deliver on this commitment, we use the best available evidence to guide our decision making and drive our allocation of resources.

Clarendon works closely in partnership with parents and home, acknowledging the importance of the alignment of values and attitudes within our community, particularly to do with learning. Parents are valued as close and critical partners.

Our core values define the behaviours and attitudes by which we hold ourselves and each other to account. Everything we do at Ballarat Clarendon College is in the service of student learning and student progress. We believe that learning is incremental and all within our community must embrace possibilities and challenges in order to progress; that effort is non-negotiable; and that with persistence comes success. At Ballarat Clarendon College, students and staff never stop working on getting better.

Our People

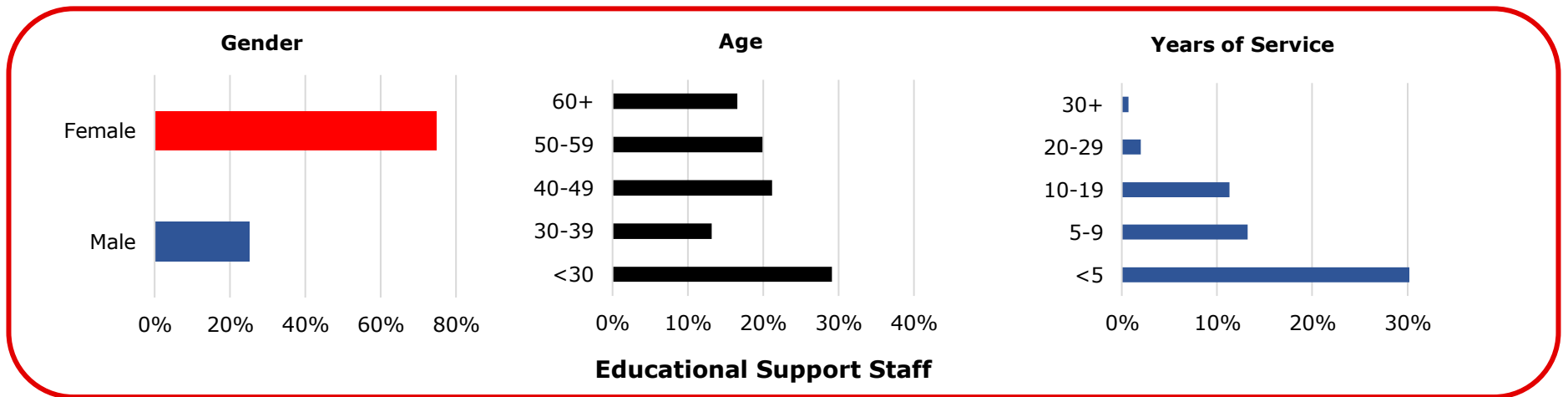
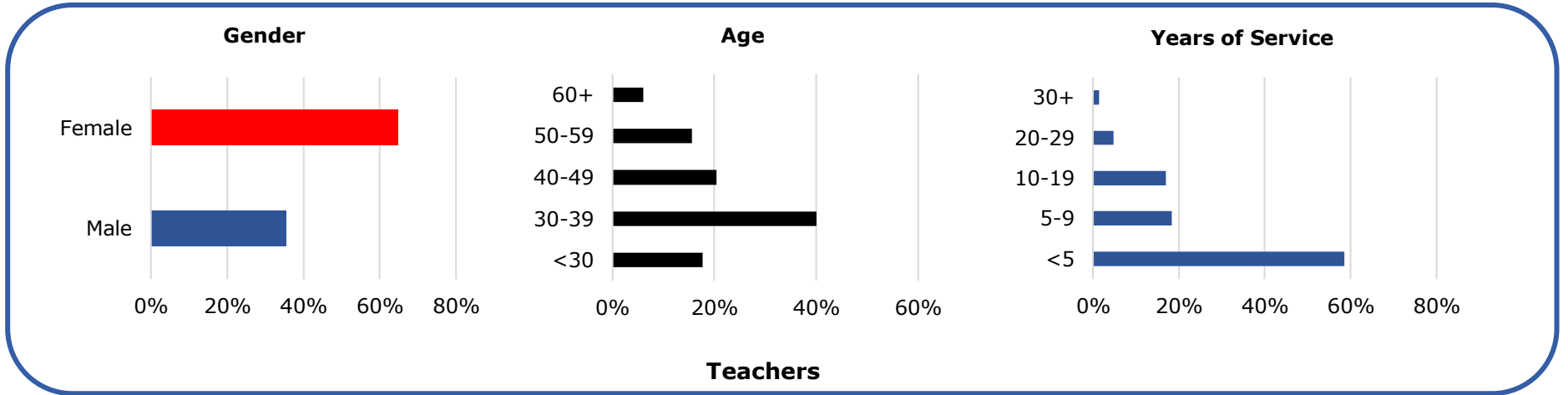
97.6%
 Teacher
 attendance

91.3%
 2021 teaching
 resource retained
 for 2022

\$612
 Average spend
 per teacher
 on
 professional
 learning

0
 Indigenous
 employees

Workforce Composition



Teacher Standards and Qualifications

Executive - Teaching and Learning

Principal: Shepherd, David - **OAM, BSc(Hons), PGDipEd, MEdStud Monash**

Deputy Principal: Ashman, Gregory - **MA Camb, PhD UNSW**

Deputy Principal: Bourke, Jennifer - **BAppSc, PGDipEd UB**

Deputy Principal Emeritus: McClure, Jan - **OAM, BSc, DipEd, MEd, Melb**

Co-Head of Senior School: Brady, Laura - **BArts Dublin, MArt Melb, PGDipEd Melb**

Co-Head of Senior School: Evans, James - **BEd, BTeach UB**

Co-Head of Nine10 School: Allinson, Emily - **BSc(Hons), PGCEd Bedfordshire**

Co-Head of Nine10 School: Anderson, Scott - **BExSS, Sunshine Coast, MEd La Trobe**

Co-Head of Yuulong Campus: Bade, Roger - **BSc, DipEd, PGDipEdAdmin Melb**

Co-Head of Yuulong Campus: Duffield, Maxine - **BPhty(Hons) Melb, MTeach FU**

Co-Head of Middle School: Moloney, Shaune - **BEd UB**

Co-Head of Middle School: Ripley, Amber - **BSc(Hons)(Econ) City(Lond), PGCEd Herts**

Head of Junior School: Jamieson, Jeannie - **BEd, MEd Melb**

Deputy Head of Junior School: Braid, Penelope - **BArts, MTeach, MTESOL Melb**

Deputy Head of Junior School: Parkin, Christine - **BSc(Hons), PGCEd Nottingham**

Deputy Head of Junior School: Esdale, Colin - **BEd UniSA, DipTeach SACAE**

Head of Early Learning Centre: Hall, Emma - **BSc(Hons) Lanc, PGCEd Manc Met, DipEdu(ECE), Churchill**

Head of Performing Arts: Belcher, Steven - **BMus Melb, BEd(Hons), MEd, AMusA AMEB**

Head of Curriculum, Assessment & Instruction: Smith, Reid - **BBioMedSc Monash, PGDipEd, MEd ECU**

Head of English: Scruby, Mark - **BArts(Hons), PGCEd Sur, GradDipEd(Lead) Roehampton**

Head of History/Head of Student Development: Struth, David - **BSSc Deakin, PGDipEd UB, MTeach La Trobe**

Executive – Operations

Chief of Staff: Parker, David - **BEd Rusd**

Head of Student Wellbeing: Griffin, Dean - **BSocWk La Trobe**

Head of Communications: McGie, Jennifer - **BArts(Hons), PGDipEd, MEd Melb**

Head of Human Resources: Beasley, Amelia - **BArts ADFA, BBusAd USQ, MPA Flin**

Head of ICT – Teaching & Learning & Digital Literacy, Risk & Compliance Manager: Stewart, Andrew - **BArts UniSA, DipEd La Trobe, MEd ECU**

Business Manager - Finance: Elliott, Meleessa - **BBus UB, CPA**

Capital Works, Infrastructure & ICT Manager: Ryan, Adam - **BComp UB**

Head of Nursing: Nunn, Bianca - **BNur ACU**

Teacher Standards and Qualifications

Curriculum Leadership

Bunting, Adrian - **BA(Hons)**, **PGCEd Newcastle**
 Calleja, Christopher - **BAppSc**, **MTeach Melb**
 Caltabiano, Rhian - **BArts Melb**, **MTeach ACU**
 Colley, Bo - **BArts**, **BSc Monash**, **PGDipEd Melb**
 Collings, Andrea - **BArts**, **BEdu QUT**
 Curtain, Tessa - **BExSc UB**, **MTeach FU**
 Donnelly, Lynne - **BSc(Hons) UWS**, **PGCert(Lead) Aberd**, **PGDipEd Strath**
 Ellis, Clare - **BArts**, **PGDipEd**, **MTeach Melb**
 Gray, Haydn - **BArts**, **DipLibArts UV**, **DipEd**, **MTeach Melb**
 Green, Michelle - **BArts UB**, **PGDipEd Melb**
 Hackwill, Kyle - **BMus Melb**, **AMusA AMEB**
 Holmes, Adelle - **BSc**, **PGDipEd Melb**
 Ince, Leonie - **DipTeach ACU**, **BEd RMIT**, **MEd ACU**
 Knell, Alexandra - **BArts(Hons) Melb**, **PGDipEd La Trobe**
 Morley, John - **BSc(Hons) Manc**, **PGCEd**, **PhD Leic**
 Norello, Romina - **BSc**, **MSc**, **MTeach(Secondary) Melb**
 Orcheston-Findlay, Jennifer - **BSc**, **PGCEd Exe**
 Parry, Ruby - **BHPE FU**
 Riley, Sally - **BHPE**, **GDOuted UB**, **Cert IV Training and Assessment TAE**
 Robson, Mark - **BComm La Trobe**, **PGCEd**, **MTeach Melb**
 Sanders, Sandra - **BArts RMIT**, **GDEd**, **PGDVisCom Melb**
 Wade, Caiti - **BSc Melb**, **GDipBA JCU**, **PGDipEd Qld**
 Walpole, Nicholas - **BSc(Hons) Monash**, **MTeach Melb**, **PhD Monash**
 Walsh, Kirsty - **BEd UB**
 Wojtaszek, Sylwia - **PGDipEd La Trobe**, **MBus Hamburg**, **MMktgMan**, **PhD FU**
 Young, Lauren - **BEd UB**, **ADipCBA CICB**, **Cert IV Training and Assessment IVET**

Teaching

Allanby, Matthew - **BArts ANU**, **GradCertRE ANU**, **MTeach Monash**
 Anderson, Anh - **DipBusMn Homesglen**, **BArts**, **GradCert(Media)**, **MArts(Comms)**, **PGDipEd**, **GradCert (Educational Research) Monash**
 Andrews, Jenna - **BArts(Hons)**, **MPCommun(Hons) Melb**, **MTeach FU**
 Antoniewicz, Shayla - **BSc CUT**, **MTeach(Primary) UWA**
 Armstrong, Tessa - **BHSPE FU**
 Behncke, James - **BEd UV**
 Bosco, Seneca - **BArts**, **MTeach(Secondary) Melb**
 Bowen, Alex - **BArts(Hons) Birm**
 Bristow, Susan - **BArts(Fine Arts) UB**, **MA Lond**, **PGDipEd UB**
 Bromley, Ebony - **BEd(PE) UB**
 Caldwell, Luke - **BArts La Trobe**, **PGDipEd Notre Dame Aust**
 Cartwright, Katherine - **BArts(Hons) Leic**, **PGCEd C&GCHE**, **PGDipEd(Early Childhood) RMIT**
 Charleston, Nicholas - **BArts(Hons) UCLanc**, **PGCE EHU**
 Checkley, Erin - **BPhty**, **PGDipEd Monash**, **MEd(Hons) Melb**
 Cohen, Simonne - **BArts**, **BLaw(Hons) Monash**, **GDipLaw TLC**
 Collings, Andrea - **BArts**, **BEd QUT**
 Connolly, Rebecca - **BSc(Hons) Lond(LSE)**, **MICTEd KCL**, **PGCEd Brighton**
 Coutts, Phoebe - **BEd(Primary) ACU**
 Cowan, Kristie - **BEd UniSA**
 Cray, Austen - **BEd QUT**
 Dali, Tiarne - **BCrim**, **MTeach(Secondary) Deakin**
 Davies, Sophie - **BArts(Hons) Exe**, **PGCEd CUK**
 Dillon, Gabrielle - **BFineArts QUT**, **MTeach(Secondary) Melb**
 Dimond, Rebecca - **BArts Monash**, **MTeach Melb**
 Douglas, Claire - **BArts**, **BSc Monash**

Teacher Standards and Qualifications

Teaching

Ellery, Rowan - **BBioMed** *La Trobe*, **MTeach** *Tas*

Evans, Megan - **BHPE**(Hons) *UB*

Eyre, Jessica - **BEd**(Early Childhood/Primary) *ACU*, **MEd** *Monash*

Fitzsimons, Nicole - **BArts** *Monash*, **BIDes**, **GDipEd** *Swinburne UT*

Fritch, Daniel - **BArts**, **BEd** *MNU*

Fryar, Jarrod - **BHPE** *FU*

Fumi, Emily - **BVA**, **BTeach** *FU*

Gadsby, Kate - **PGCED** *Northampton*, **BArts** *Camb*

Gerardi, Vicki - **DipEd**, **DipFA** *Ballarat CAE*

Gibcus, Sophie - **BDesSt** *Swinburne UT*, **MTeach** *Melb*

Godfrey, Gwyn - **BArts**, **PGCED** *Wales*

Godfrey, Sarah - **BArts**, **BTeach**(Primary) *Deakin*

Goodman, Fleur - **BMus**, **BArts** *Monash*

Goodwin, John - **BSc**(Hons) *Hull*, **PGCED** *Durh*, **PhD** *Hull*

Goss, Jo - **BEd**(Early Childhood) *Monash*

Graham, Hayley - **BArts**, **GDEdAdmin**, **PGDipEd**, **MEd** *Melb*

Gray, Daniel - **BEd**(PE) *FU*

Gorman, Charlotte - **BArts**, **MTeach**(Secondary) *Melb*

Hallam, Richard - **PGCED** *York*, **MPhys**(Hons) *Oxford*

Harwood, Laura - **BArts**, **BLaw**(Hons) *Monash*, **PGDipEd** *Melb*

Hendrickson, Whitney - **BEd** *FU*

Henderson, Ross - **BAppSc** *UB*, **PGDipEd** *ACU*

Hill, Joanne - **BEd**, **PGCMath** *Melb*

Hind, Emma - **BEd**(Primary) *FU*

Howard, Gabi - **BHPE** *FU*

Howard, Laine - **BHPE** *FU*

Hutchins, Jason - **BEd**(PE) *UB*

Ince, Bridget - **BCom** *RMIT*, **GCArts** *Melb*, **MTeach** *Melb*

Jha, Trisha - **BArts**(International Relations) *ANU*, **MTeach**(Secondary) *Deakin*

James, Andrew - **BEng**(Mech) *Melb*, **GDipEd** *BCAE*

La Lau, Zamira - **BEd** *FU*

Lambie, Naomi - **BOutEd** *La Trobe*, **GradDipAppL** *Deakin*

Lanagan, Shawnee - **BEd** *ACU*

Le Sueur, Laura - **BEd/BSc**, **AdvDipGrapDes** *FU*

Ligeti, Courteney - **BSc**, **BArts** *Monash*

Lincoln, Fiona - **BTeach**, **BSc** *Adelaide*

Lukaitis, Annie - **BPhty** *Melb*, **PGDipEd** *ACU*

Lukies, Eleanor - **BEd**(Primary) *Deakin*

Macdonald, Leah - **BAppSc**, **PGDipEd** *UB*

Macgowan, Brad - **BEd** *UB*

Macgowan, Jessica - **BEd**(PE) *UB*

Malhotra, Akanksha - **BA**, **BTeach** *ACU*

McDougall, Ainslee - **BEd**(Primary), **PGDipEd** *UB*

McMahon, Nicholas - **BArts**(Music Theatre) *WAAPA*, **PGDipArts** *Monash*

Moloney, Amanda - **BEd** *UB*

Moloney, Ellie - **BEd** *FU*

Morrison, Ben - **BSc** *Melb*, **MTeach** *FU*, **PhD** *Melb*

Murphy, Lauren - **BEd**(OutEnv), **BHPE** *FU*

Nash, Thomas - **BEd**(PhEd) *UB*

Nelson, Daniel - **BTh** *ACU*, **MTeach**(Secondary) *Melb*

Nixon, Elizabeth - **BEd** *SCross*, **BTeach**, **PGDipEd**(Early Childhood) *Macquarie*

Novak, John - **BArts** *Melb*, **MTeach**(Secondary) *Monash*

Teacher Standards and Qualifications

Teaching

Nowak, Jolanta - **MTeach ACU, MFArts, PhD Melb**
 Odell, Sarah - **BVANBioSc La Trobe, MTeach(Secondary) Monash**
 Park, Daniel - **BbioMed Melb, MTeach(Secondary) Monash**
 Patrikeos, Nathan - **BHPE FU**
 Permezel, Parisse - **BArts WAust, GradDipTeach, MTeach Melb**
 Picone, Mikhaila - **BEd, BArts Monash**
 Pidd-Davey, Alice - **BSc Melb**
 Ramsay, Jo - **BLMgt(Secondary) CQU**
 Ramsay, Michael - **BTeach CQU, PGDEd(Out) Griffith**
 Radojcic, Kate - **BSpSc(Education)(Secondary), MTeach(Secondary) FU**
 Rees, Chloe - **BArts Design SUT, PGDipEd UB**
 Robbins, Leanne - **BEd, DipTeach UB**
 Rodwell, Dennis - **BSc, BEd Monash**
 Roso, Philippa - **BArts, MTeach(Primary) Melb**
 Scoleri, Ness - **BEd FU**
 Simao, Katja - **BArts, BEd(Hons)(Secondary), MEdLP Monash**
 Simpson, Laura - **BSc ANU, MTeach(Secondary) Melb**
 Simmonds, Ryan - **BEd FU**
 Seng-Gunn, Georgina - **BEd Deakin**
 Steele, Samuel - **BArts, PGDE La Trobe**
 Stevenson, Dennis - **BMus Tas, BTeach Deakin, GCMusSt Tas, MMus Melb**
 Stickland, Dirk - **BArts Melb, MTeach(Secondary) ACU**
 Tallent, Eloise - **BOccTher La Trobe, PGDTeach Melb**
 Taylor, Jordan - **BExSS Deakin, MTeach(Secondary) Curtin**
 Tavlian, James - **DipMaths, BSc, MTeach Melb**
 Thomas, Michael - **BArts, MIA ANU, MTeach(Secondary) Melb**

Waters, Matthew - **BEd(PE) FU**
 White, Tracey - **BArts UB, PGDipEd Sunshine Coast**
 Whitlock, Sophie - **BArts, PGDipEd Melb**
 Wilson, Zoe - **BHSPE FU**
 Wickson, Chloe - **BEd FU**
 Xiao, Nick - **BEd(Early) Monash**
 Yu, Jie Paul - **BBusCom, MTeach(Primary) Monash**

Educational Support Staff Qualifications

Abraham, Isabelle
 Auchettl, Cathy - **Cert III**Childcare *School of Mines Ballarat*, **Level I** Integration Aide *La Trobe*
 Baldwin, Maria - **Cert III**ELC, **DipComS** *FU*
 Beaton, Judy - **AssocDipBusAcc**
 Bedford, Kirsty - **BComm** *Melb*, **DipEd** *Monash*
 Beechey, Grace
 Belton, Kylie
 Boucher, Kate - **BNur** *ACU*
 Bourke, Marea
 Britton, Leanne - **BNur** *UB*
 Brown, Belinda - **BEd**(Primary) *ACU*, **Cert III**Bus Admin *Esset Aust*
 Burbidge, Aimee - **AdvDip** FDT, **Cert IV**Training & Assessment
 Bunston, Sophie - **BArts/BSocWk** *Monash*, **Grad Cert**(Developmental Trauma) *Aust Childhood Fdn*
 Byrne, Chelsea - **BMediaComm** *Swinburne UT*
 Byrne, Sophie - **Cert III & IV**Fitness
 Cachia, Charles - **Cert IV**OH&S, Comm Pool/Spa Water Maint, **DipLabOps**
 Carter, Cheryl - **Cert III**Bus Admin
 Carey, Katrina - **BNur**(Hons)(Newborn) *Tas*
 Cooper, Myles - **Cert IV**IT, **CertIV**Cyber Sec *FU*
 Crowe, Helen - **Dip**(Lib&InfServ) *FU*
 Damos, Jacinta - **Dip** Children's Services *BRACE*
 Dean, Lauren
 Dodson, Aenea - **BHRM** *UB*
 Fitzpatrick, Kylie - **BArts** (Hons)(Psych) *FU*, **BBus** *USQ*, **GradDip**(Psych) *UB*, **PGCCounsel** *Monash*, **MPSych**(Clin) *FU*
 Goldsmith, Kelly
 Hallam, Sarah - **BArts**(PubRel) *Deakin*
 Grace, Paige
 Hallam, Vicky - **BArts** *Deakin*

Harley, Elyse - **BNur** *VU*, **PGCN**(ClinPrac) *ACU*
 Hawker, Natasha
 Hayes, Veronica
 Hill, Joanna
 Hughes, Justin - **Cert IV**IT *Bendigo TAFE*
 Jennings, Joanne
 Kenny, Narelle - **Dip**(Children's Services) *BRACE*
 Lavery, Narelle
 Lockyer, Tony - **Cert III**Building and Construction(Carpentry) *Building Skills Centre Ballarat*
 Maggi-Seidel, Tneal - **BNur** *FU*
 Mahoney, Bethany - **BEd**(Early) *La Trobe*
 Martin, Jane
 Martin, Sarah
 Mc Kenna, Karen - **BCom** *NUI*, **CA**(Ireland), **Cert***IFRS*
 McKenzie-McHarg, Hugh
 McPhan, Kerry
 McLachlan, Angus - **Cert IV**IT *GIT*
 McLean, Julie - **DipChildServ**(Early Childhood) *UB*
 McRoberts, Sarah - **BNur** *La Trobe*
 Mikas, Leah - **Cert** Child Care Assistant *SMB*
 Montgomery, Raewyn - **MTeach**(Primary) *Melb*, **MEd**(Librarian) *Charles Sturt*
 Murphy, Lisa - **AssocDipBusAdmin** (Legal) *RMIT*
 Netherway, Joanne - **Cert III**ChildServ *BRACE*, **Dip**(Early Childhood) *OWFC*
 Nielsen, Clarence - **BSc** *USyd*, **Cert III**Dental Assisting *RMIT*, **ASA**, **CPA**
 Olver, Matthew - **BIT**(Cyber Sec) *Deakin*
 Peele, Ian - **BComp** *UB*
 Richardson, Mardi - **PGCUniMgt** *Melb*, **MBA** *FU*
 Rickard, Drew - **BInfTech**(InfSys) *Swinburne UT*
 Rosicka, Christine - **MISM**, **BArts/BBus** *Swinburne UT*, **PGDipEd** *Monash*

Educational Support Staff Qualifications

Robertson, Sharon
 Ryan, Fiona - **BMn** *FU*
 Smith, Shaïden
 Spring, Sally - **MBA** *Liverpool*
 Sri Dargon, Brodie - **BBus** *La Trobe*
 Taylor, Lynette - **BSc**(Biotech) *Deakin*, **BSc**(Hons)(Forest), **PhD** *Melb*
 Thompson, Linda
 Vasquez, Gina
 Veldhuis, Michelle - **BEd**(Early Childhood) *Melb*, **PGDInfM** *RMIT*
 Vize, Parker
 Wallis, Therese - **DipChildCare**, **AdvDipChildServ** *FU*
 Warke, Kate - **BNur** *ACU*
 Yeluri, Mihiri - **DipChild** *Geelong One World*, **BCompSc** *Deakin*

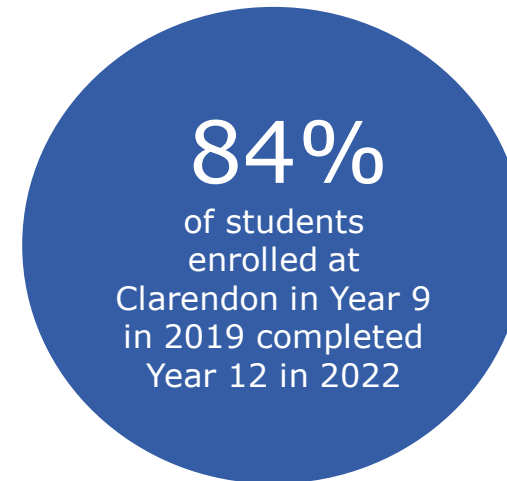
Instrumental Music Staff

Allan, Peter - **BArts** *Adelaide*
 Carman, Kathryn - **BArts**, **BMus**(Hons) *Monash*
 Carpenter, Judith - **LMusA** *AMEB*, **LTCL**, **FTCL** *Trinity Lond*, **BArts**(Hons), **BArts**(Music) *Melb*, **MMus**(Perf) *SydCon*
 Clark, Dave - **ADBus**(Acc) *SMB*
 Clarke, Stacey - **ADCBA**, **LDipCBA**, **Cert IVDance** Teaching & Management *CICB*
 Coward-Lemke, Constance - **AMusA**, **LMusA** *AMEB*
 Evans-Barker, Michael
 Furneaux, Grant - **BEd** *Canb*, **MMusStudies** *Melb*
 Fry, Danielle
 Govan, Kathryn - **BArts**(Music) *VCA*, **PGDEd** *Melb*
 Kelly, Mary - **AMusA** *AMEB*
 Knight, Lauren
 Landy, Sarah - **IMS** *Melba* **DipPA** *Dance World*
 Lupoiu, Ligia - **BMus**, **MMusPer** *Melb*
 McKenna, Lauren - **BVA**(Graphic Design & Multimedia) *UB*
 McKelvey, Hugh - **BMus** *UB*, **GCArtsMgt** *UniSA*, **GDMusEd** *Deakin*
 Meddings, Nerida - **BMus** *Melb*
 Menegazzo, Adam - **BArts** *La Trobe*
 Montgomery, Maxine - **BMus** *Melb*, **GDipMus** *Griff*, **LMusA** *AMEB*
 Nankervis, Christopher - **AMusA**, **LMusA** *AMEB*, **BMus**(Hons), **MMus** *Melb*
 Nelson, Tim - **AMusA** *Burwood*, **AMusA**(Double Bass) *AMEB*
 Postlethwaite, Declan - **BMus** *Melb*
 Sheriff, Ingrid - **BArts**, **BMus** *Melb*
 Westlake, Michael - **BMus** *Melb*
 Wright, Elise

Student Attendance and Retention

2022 Student Attendance: **89.5%**

Prep	91%
Year 1	90%
Year 2	91%
Year 3	91%
Year 4	90%
Year 5	89%
Year 6	89%
Year 7	90%
Year 8	88%
Year 9	89%
Year 10	86%
Year 11	90%
Year 12	91%



Students who are absent from school have the option of attending online or viewing recorded lessons; they negotiate the completion of set work either while absent or upon their return. When students are aware they will be absent ahead of time, work is prepared to be completed before their return. Extended absences may mean students receive an adjusted grade and have the opportunity to attend other classes to access that aspect of learning.

Student Outcomes

Year 3	2022	2021	2020	Year 5	2022	2021	2020	Year 7	2022	2021	2020	Year 9	2022	2021	2020
Reading	100%	100%	-	Reading	100%	100%	-	Reading	100%	100%	-	Reading	99%	100%	-
Writing	100%	100%	-	Writing	100%	100%	-	Writing	100%	99%	-	Writing	99%	100%	-
Spelling	100%	100%	-	Spelling	100%	99%	-	Spelling	99%	99%	-	Spelling	100%	99%	-
Grammar and Punctuation	100%	100%	-	Grammar and Punctuation	100%	100%	-	Grammar and Punctuation	100%	99%	-	Grammar and Punctuation	99%	99%	-
Numeracy	100%	100%	-	Numeracy	100%	100%	-	Numeracy	100%	100%	-	Numeracy	100%	100%	-

The figures represent the percentage of Years 3, 5, 7 and 9 students who achieve national reading, writing, spelling and numeracy benchmarks.

Student Outcomes

Year 12 Results

- 148 students sat the VCE
- 100% of students obtained their VCE
- Student median ATAR was 92.8
- 24 boarding students' median ATAR was 89.75
- 61.6% of students achieved a VCE ATAR higher than 90
- 13% of students completed VET subjects. In the subjects producing a numerical result the median study score was 40.5

Evidence of value adding is demonstrated through indicators such as VCE results, where Ballarat Clarendon College has rated consistently in the Top 10 schools in Victoria as measured by the median study score and the percentage of study scores over 40. In 2022, Clarendon ranked number one in Victoria.

Clarendon is one of the few schools across Australia which has been recognised over the last eight years as a high growth school as measured by NAPLAN.

Subjects above 90th percentile

- Applied Computing: Data Analytics
- Business Management
- Chemistry
- English
- English Language
- Further Mathematics
- Health and Human Development
- History: Revolutions
- Literature
- Mathematical Methods
- Physical Education
- Physics

Subjects between 75th - 90th percentile

- Accounting
- Economics
- Global Politics
- Legal Studies
- Psychology
- Specialist Mathematics
- Studio Arts
- Visual Communication Design

Year 12 2022 Post-School Destinations

- 74% enrolled in tertiary study
- 13% deferred their tertiary study
- 96% received a tertiary offer
- 2% commenced Apprenticeships/ Traineeships

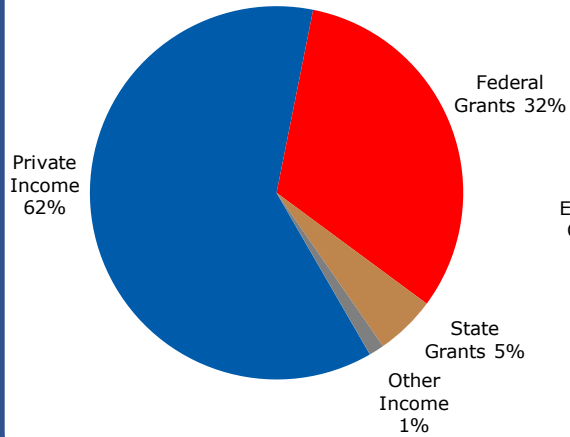
Community Satisfaction

In the Independent Schools Victoria (ISV) LEAD School Effectiveness Surveys for Parents, Students and Staff, Ballarat Clarendon College displayed the following results as compared with participating schools:

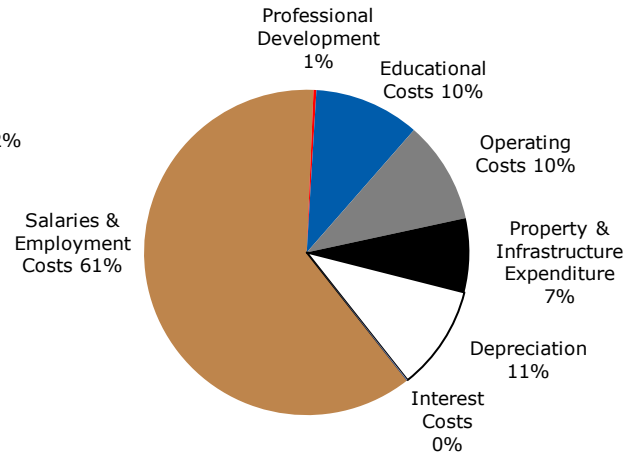
- Quality of teaching was at the 85th percentile.
- Learning outcomes were at the 85th percentile.
- Parents overall satisfaction was in the upper quartile.
- Staff satisfaction with goal alignment was at the 85th percentile.
- Students' (Years 5-11) perceptions on learning outcomes, teacher practice and satisfaction with quality of teaching were all in the upper quartile.
- Year 12 exit student perceptions on the quality of teaching, academic program and learning outcomes were all in the top 10% of schools in the survey.
- Staff retention and attendance rates are further evidence of teacher satisfaction.

Financial Performance and Budget

Actual Income
 For the year ended 31 December 2022

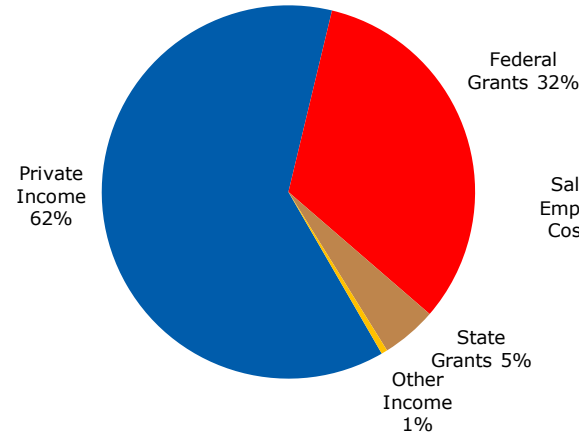


Actual Expenditure
 For the year ended 31 December 2022



The surplus generated for 2022 is available for future capital improvements and debt servicing

Budgeted Income
 For the year ended 31 December 2022



Budgeted Expenditure
 For the year ended 31 December 2022

