



School Performance 2021

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About Clarendon

Ballarat Clarendon College is an independent, co-educational day and boarding school affiliated with the Uniting Church in Australia. It has 1710 students enrolled including 140 boarders from rural Victoria, New South Wales, South Australia and metropolitan Melbourne. There are five Indigenous students and eight international students. 29% of our students come from households where English is the second language.

At Ballarat Clarendon College, our focus is to maximise every student's competence, skills and capacity so that, at the end of their time at school, when they stand on the threshold of their future, they can choose their heart's desire. Students – their growth and achievement – are our work. Their wellbeing is best supported by focusing on progress in everything they do, from the curriculum to living a healthy lifestyle to serving our community. We believe that students can only make optimum progress in an environment in which they are encouraged and supported by those around them. We help students discover who they are, who they want to be and how to get there.

At Clarendon, we believe that knowledge is what you think with and we understand that knowledge is gained from both a carefully planned and sequenced curriculum and a wide range of different experiences. Life at Clarendon is rich, involving team sports, musical ensembles and theatrical productions, international study tours and involvement in local and overseas community service activities.

In order for the students to make the best possible progress in all areas of school life, the most important resource is the quality of the teaching. It is our responsibility to ensure that every opportunity for learning, in every context, for every student, is grasped. Clarendon is committed to continuously improving the quality of its teaching and, to deliver on this commitment, we use the best available evidence to guide our decision making and drive our allocation of resources.

Clarendon works closely in partnership with parents and home, acknowledging the importance of the alignment of values and attitudes within our community, particularly to do with learning. Parents are valued as close and critical partners.

Our core values define the behaviours and attitudes by which we hold ourselves and each other to account. Everything we do at Ballarat Clarendon College is in the service of student learning and student progress. We believe that learning is incremental and all within our community must embrace possibilities and challenges in order to progress; that effort is non-negotiable; and that with persistence comes success. At Ballarat Clarendon College, students and staff never stop working on getting better.

Our People

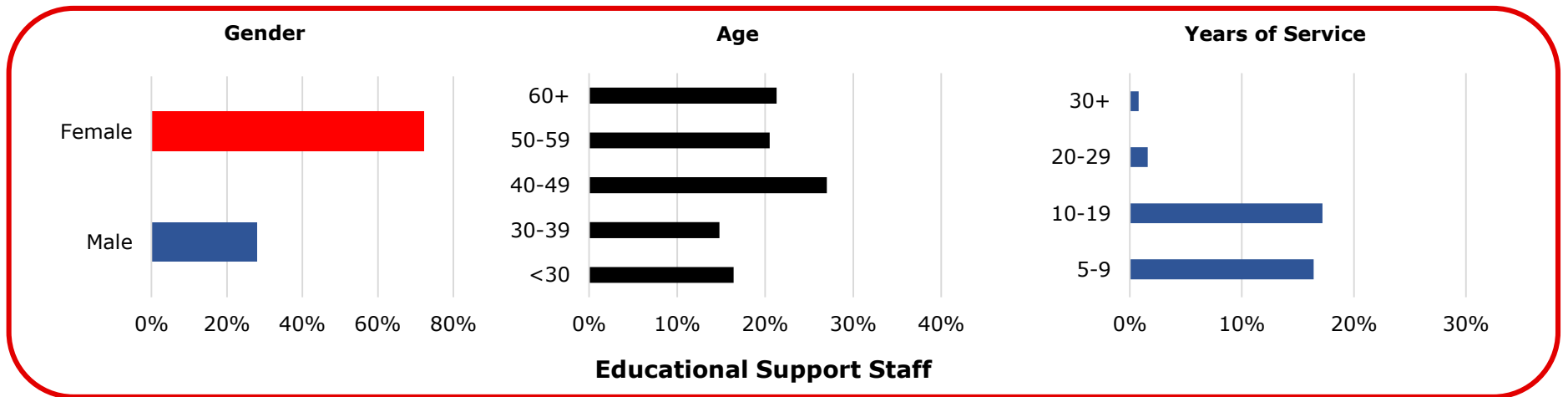
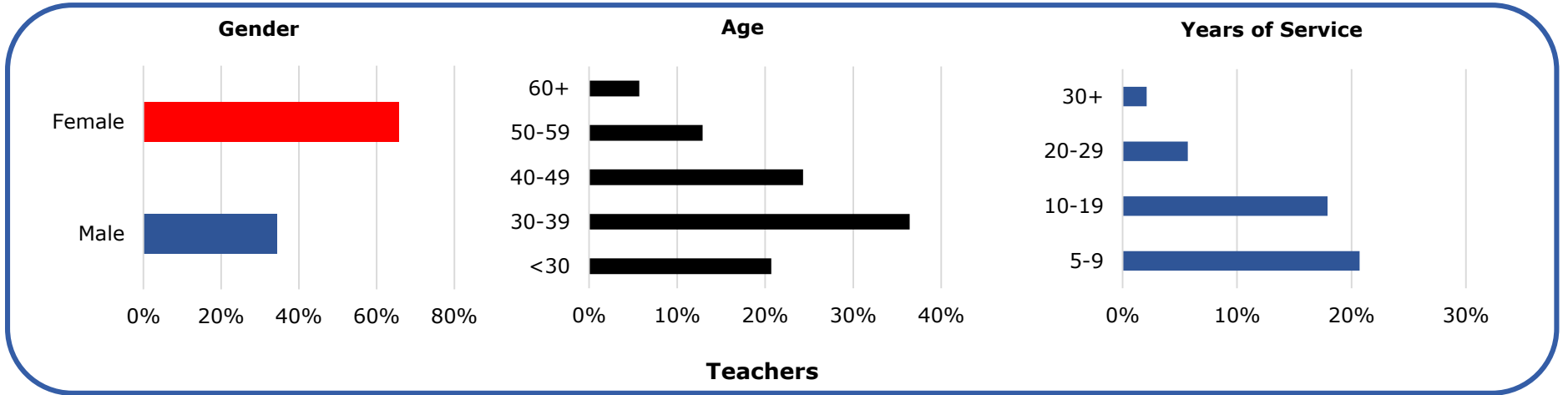
Workforce Composition

97.1%
Teacher attendance

90.7%
2020 Teaching resource retained for 2021

\$885
Average spend per teacher on professional learning

0
Indigenous employees



Teacher Standards and Qualifications

Executive - Teaching and Learning

Principal: Shepherd, David - **MEdStud, BSc (Hons), DipEd Monash**

Deputy Principal: McClure, Jan - **OAM, MEd, BSc, DipEd Melb**

Co-Head of Senior School: Brady, Laura - **MArt Melb, BA (Hons) Dublin, DipEd Melb**

Co-Head of Senior School: Evans, James - **BEd, BTeach UB**

Co-Head of Nine10 School: Allinson, Emily - **BSc (Hons) Open, PGCE NTTP**

Co-Head of Nine10 School: Anderson, Scott - **BExSS, Sunshine Coast, MEd La Trobe**

Head of Middle School: Moloney, Shaune - **BEd UB**

Deputy Head of Middle School: Ripley, Amber - **BSc (Econ) City (Lond), PGCE Herts**

Deputy Head of Middle School/Head of History: Kolkenbeck-Ruh, Gareth - **BA GU, BEd (Hons) UNISA, PGDipMan WITS, MBA Stell**

Head of Innovation: Bourke, Jennifer - **BAppSc, DipEd UB**

Head of Junior School: Jamieson, Jeannie - **BEd, MEd Melb**

Deputy Head of Junior School: Esdale, Colin - **BEd UniSA, DipTeach SACAE**

Co-Head of Early Learning Centre: Dickson, Rebecca - **BEd UB**

Co-Head of Early Learning Centre: Hall, Emma - **BSc (Hons) Lanc, PGCE Manc Met**

Head of Performing Arts: Belcher, Steven - **MEd, BMus, BEd (Hons) Melb, AMusa AMEB**

Co-Head of Yuulong Campus: Bade, Roger - **BSc, DipEd, GradDipEdAdmin Melb**

Head of Curriculum, Assessment & Instruction: Smith, Reid - **MEd ECU, GradDipEd, BBiomedSc Monash**

Head of English: Scruby, Mark - **BA (Hons), PGCE Sur, GradDipEd (Lead) Warw**

Head of Mathematics/Head of Research: Ashman, Gregory - **MA Camb**

Head of Science: Morley, John - **PhD Leic, BSc (Hons) Manc, PGCE Leic**

Executive – Operations

Head of Student Development: Struth, David - **BSSc Deakin, GradDipEd UB, MTeach La Trobe**

Head of Student Wellbeing: Griffin, Dean - **BSocWk La Trobe**

Head of Communications: McGie, Jennifer - **MEd, GradDipEd, BA (Hons) Melb**

Head of Human Resources: Beasley, Amelia - **BA ADFA, BBA USQ, MPA Flin**

Head of ICT, Risk & Compliance Manager: Stewart, Andrew - **MEd ECU, BA UniSA, DipEd La Trobe**

Business Manager - Finance: Elliott, Meleessa - **BBus UB, CPA**

Chief of Staff: Parker, David - **BEd Rusd**

Capital Works, Infrastructure & ICT Manager: Ryan, Adam - **BComp UB**

Head of Nursing: Nunn, Bianca - **BN ACU**

Teacher Standards and Qualifications

Curriculum Leadership

Bashford-Leger, Samantha - **BA** (Hons) *Manc Met*, **PGCE Durh**
 Braid, Penelope - **BA, MTeach, MTESOL** *Melb*
 Calleja, Christopher - **BAppSc** (Hons), **MTeach** (Hons) *Melb*
 Colley, Bo - **GradDipEd** *Melb*, **BA/BSc** *Monash*
 Caltabiano, Rhian - **BA** *Melb*, **MTeach** *ACU*
 Ellis, Clare - **BA, MTeach** *Melb*
 Gray, Haydn - **BA, DipLibArts** *Vic(Melb)*, **DipEd, MTeach** *Melb*
 Green, Michelle - **BA** *UB*, **GradDipEd** *Melb*
 Hackwill, Kyle - **BMus** *Melb*, **AMusA** *AMEB*
 Hill, Joanne - **BEd, GradDipMath** *Melb*
 Holmes, Adelle - **BSc, DipEd** *Melb*
 Ince, Leonie - **MEd** *ACU*, **BEd** *Philip IT*, **DipEd** *ACU*
 Orcheston-Findlay, Jennifer - **BSc** (Hons), **PGCE** *Exe*
 Parkin, Christine - **BSc** (Hons) *Leic*, **PGCE** *NottTrent*
 Permezal, Parris - **BA** *WAust*, **GradDipTeach, MTeach** *Melb*
 Robbins, Leanne - **BEd, DipTeach** *UB*
 Robson, Mark - **BComm** *La Trobe*, **MTeach** *Melb*
 Sanders, Stephanie - **BEd** *ACU*, **MEd** *Melb*
 Stearn, Christopher - **BA** (Hons) *Oxon*, **MPhil** *Camb*, **QTS** *Herts*
 Walsh, Kirsty - **BEd** (Hons) *UB*
 Wojtaszek, Sylwia - **MBus** *Hamburg*, **MMktgMan, GradDipEd** *La Trobe*, **PhD** in Education *FU*
 Young, Lauren - **BEd** *UB*, **ADipCBA** *CICB*, **Cert IV** Training and Assessment *IVET*

Teaching

Allanby, Matthew - **BA** *ANU*, **MTeach** *Monash*, **GradCertRE** *ANU*
 Anderson, Anh - **BA** *Monash*, **DipBusMn** *Homesglen*, **GradCert** (Media), **MA** (Comms), **GradDipEd, GradCert** (Educational Research) *Monash*
 Andrews, Jenna - **BA** (Hons), **MPCommun** (Hons) *Melb*, **MTeach** *FU*
 Angove, Jane - **BMedia** *Adel*, **MTeach** (Primary) *UniSA*
 Antoniewicz, Shayla - **BSc** *CUT*, **MTeach** (Primary) *UWA*
 Armstrong, Tessa - **BHSPE** *FU*
 Aylan-Parker, Jennifer - **BA, GradDipAppLing** *ANU*, **GradDipEd** *Melb*
 Bosco, Seneca - **BA, MTeach** (Hons) *Melb*
 Bowen, Alex - **BA** (Hons) *Birm*
 Bristow, Susan - **MA** *Lond*, **GradDipEd, BArts** (Fine Arts) *UB*
 Bromley, Ebony - **BEd** (PhEd) *UB*
 Bunting, Adrian - **BA** (Hons), **PGCE** *Newcastle*
 Caldwell, Luke - **BA** *La Trobe*, **GradDipEd** *Notre Dame Aust*
 Cartwright, Katherine - **BA** (Hons) *Leic*, **PGCE** *C&GCHE*, **GradDip** (Early Childhood) *RMIT*
 Charleston, Nicholas - **BA** (Hons) *UCLanc*, **PGCE** *EHU*
 Checkley, Erin - **BPhy, GradDipEd** *Monash*, **MEd** (Hons) *Melb*
 Cohen, Simonne - **BA/LLB** (Hons) *Monash*
 Connolly, Rebecca - **BSc** (Hons) *Lond(LSE)*, **MICTEd** *KCL*, **PGCE** *Brighton*
 Couzens, James - **BA, BTeach** (Hons) *Melb*
 Cowan, Kristie - **BEd** *UniSA*
 Curtain, Tessa - **MTeach** *FU*, **BExSc** *UB*

Teacher Standards and Qualifications

Teaching

Davidson, Kiera - **BA** (Hons) *La Trobe*, **GradDipEd** *Vic(Melb)*, **QTS** *Cant CCC*

Davies, Sophie - **BA** (Hons) *Exe*, **PGCE** *CUK*

Dillon, Gabrielle - **BFineArts** *QUT*, **MTeach** (Secondary) *Melb*

Dimond, Rebecca - **BA** *Monash*, **MTeach** *Melb*

Donnelly, Lynne - **BSc** (Hons) *UWS*, **PGDE** *Strath*, **PGCert (Leadership)** *Aberd*

Duffield, Maxine - **MTeach** *FU*, **BPhy** (Hons) *Melb*

Evans, Megan - **BHPE** (Hons) *UB*

Eyre, Jessica - **BEd** (Early Childhood/Primary) *ACU*

Fitzsimons, Nicole - **BA** *Monash*, **BDes**, **GradDipEd** *Swinburne UT*

Fritch, Daniel - **BA**, **BEd** *MNU*

Fryar, Jarrod - **BHPE** *FU*

Fumi, Emily - **BVA**, **BTeach** *FU*

Gadsby, Kate - **MA** (Hons) *Camb*, **PGCE** *Northampton*

George, Kelsie - **BEd** *FU*

Gerardi, Vicki - **DipEd**, **DipFA** *Ballarat CAE*

Gibcus, Sophie - **BDesSt** *Swinburne UT*, **MTeach** *Melb*

Goodman, Fleur - **BMus**, **BA** *Monash*

Goodwin, John - **PhD**, **BSc** (Hons) *Hull*, **PGCE** *Durh*

Goss, Jo - **BEd** (Early Childhood) *Monash*

Graham, Hayley - **MEd**, **BA**, **GradDipEdAdmin**, **GradDipEd** *Melb*

Gorman, Charlotte - **BA**, **MTeach** *Melb*

Gunn, Georgina - **BEd** *Deakin*

Hallam, Richard - **MPhys** (Hons) *Oxon*, **PGCE** *York*

Harwood, Laura - **BA/LLB** (Hons) *Monash*, **GradDipEd** *Melb*

Henderson, Ross - **BAppSc** *UB*, **GradDipEd** *ACU*

Hutchins, Jason - **BEd** (PhEd) *UB*

Kolkenbeck-Ruh, Samantha - **BSpSc** (Hons), **PGCE** (Hons) *J'burg*

Jha, Trisha - **BA** *ANU*, **MTeach** *Deakin*

James, Andrew - **BE(Mech)** *Melb*, **GradDipEd** *BCAE*

Knell, Alexandra - **BA** (Hons) *Melb*, **DipEd** *La Trobe*

Langley, Alice - **BHPE**, **BOEE** *FU*

Le Sueur, Laura - **BEd/BSc**, **AdvDip** *GrapDes* *FU*

Li, Megan - **MSc** *USyd*, **BSc** *UOA*, **MTeach** *La Trobe*

Lincoln, Fiona - **BTeach**, **BSc** *Adel*

Little, Adam - **BEd** *La Trobe*

Lovel, Ian - **BEd** *Rusd*

Lukaitis, Annie - **BPhy** *Melb*, **GradDipEd** *ACU*

Lukies, Eleanor - **BEd** (Primary) *Deakin*

Macdonald, Leah - **BAppSc**, **DipEd** *UB*

Macgowan, Brad - **BEd** *UB*

Macgowan, Jessica - **BEd** (PhEd) *UB*

Malhotra, Akanksha - **BA**, **BTeach** *ACU*

Teacher Standards and Qualifications

Teaching

McDonald, Amelia - **BA, BEd** *Monash*

McDougall, Ainslee - **BEd** (Primary), **DipEd** (Primary) *UB*

McKay, Bethany - **BA, MTeach** *Melb*

McIntosh, Shawnee - **BEd** *ACU*

McMahon, Nicholas - **PostGradDipArts** (Hons) *Monash*, **BA** (Music Theatre) *WAAPA*

Moloney, Amanda - **BEd** *UB*

Moloney, Ellie - **BEd** *FU*

Morrison, Ben - **PhD** Optical Physics, **BSc** *Melb*, **MTeach** *FU*

Nash, Thomas - **BEd** (PhEd) *UB*

Nelson, Daniel - **BTh** *ACU*

Nixon, Elizabeth - **BTeach, BEd** *Scross*, **GradDipEd** (Early Childhood) *Macq*

Nolan, Matthew - **BA** (Hons) *Reading*, **PGCE** *Roehampton*

Norello, Romina - **MSc, BSc, MTeach** (Secondary) *Melb*

Odell, Sarah - **BVAnBioSc** *La Trobe*, **MTeach** *Monash*

Parry, Ruby - **BHPEMath** *FU*

Patrikeos, Nathan - **BHPE** *FU*

Rees, Chloe - **BA** Design *SUT*, **GradDipEd** *UB*

Riley, Sally - **BHPE, GradDipOutEd** *UB*, **Cert IV** Training and Assessment *TAE*

Roberts, Carol - **BMus, BTeach** (Hons) *Melb*, **Cert IV** Training and Assessment *IVET*

Rosicka, Christine - **MISM, BA/BBus** *Swinburne UT*, **GradDipEd** (Primary) *Monash*

Roso, Philippa - **MTeach, BA** (Hons) *Melb*

Said, Alexandra - **BPsych** *Deakin*, **BMus** (Hons), **MTeach** (Primary) *Melb*

Sanders, Sandra - **BA** *RMIT*, **GradDipEd, GradDipVC** *Melb*

Scoleri, Ness - **BEd** *FU*

Scott, Emily - **MMus, BMus** (Hons), **MTeach** (Primary) *Melb*

Siakew, Sarah - **BA, GradDipEd** *La Trobe*, **GCIS, MIS** *Flin*

Simpson, Laura - **BSc** *ANU*, **MTeach** *Melb*

Simmonds, Ryan - **BEd** *FU*

Stephens, Paul - **GradDipEd** *Philip IT*, **DipTeach** *BCAE*

Stevenson, Dennis - **BMus** *Tas*, **BTeach** *Deakin*, **GradCMusSt** *Tas*, **MMus** *Melb*

Stickland, Dirk - **BA** *Melb*, **MTeach** *ACU*

Thomas, Michael - **BA, MIA** *ANU*

Till, Elizabeth - **BEd, MTeach** *UB*

Utarid, Rani - **BSc, GradDipEd, MEdEBT** *Melb*

Wade, Caiti - **BSc** *Melb*, **GradDipEd** *Qld*, **GdipBA** *JCU*

Walpole, Nicholas - **PhD** Protein Crystallography, **BSc** (Hons) *Monash*, **MTeach** *Melb*

Wisbey, Georgia - **BEd** *Melb*, **GradDipEd** (Early Childhood) *RMIT*

White, Tracey - **BA** *UB*, **GradDipEd** *Sunshine Coast*

Whitlock, Sophie - **BA, DipEd** *Melb*

Wilson, Zoe - **BHSPE** *FU*

Educational Support Staff Qualifications

Auchettl, Cathy - **Cert III** Childcare *School of Mines Ballarat*, **Level I** Integration Aide *La Trobe*
 Beaton, Judy - **AssocDipBusAcc**
 Bedford, Kirsty - **BComm** *Melb*, **DipEd** *Monash*
 Bourke, Marea
 Britton, Leanne - **BN** *UB*
 Brown, Belinda - **BEd** (Primary) *ACU*, **Cert III** Bus Admin *Esset Aust*
 Bunston, Sophie - **BA/BsocWk** *Monash*, **Grad Cert** (Developmental Trauma) *Aust Childhood Fdn*
 Byrne, Chelsea - **BMediaComm** *Swinburne UT*
 Byrne, Sophie - **Cert III & IV** (Fitness)
 Caelli, Narelle - **BBus** *UB*, **GradDip** (BusMan), **MBA** *Monash*
 Cachia, Charles - **Cert IV** OH&S, Comm Pool/Spa Water Maint, **Dip Laboratory Operations**
 Carter, Cheryl - **Cert III** Bus Admin
 Carter, Katrina - **BEd** *La Trobe*, **BTeach** *ACU*
 Conroy, Fiona - **BN** *La Trobe*, **DipAppSc(Nursing)** *Philip IT*
 Coutts, Phoebe - **BEd** (Primary) *ACU*
 Crowe, Helen - **Dip**(Lib&InfServ) *FU*
 Dali, Tiarne - **BCrim**, **MTeach** *Deakin*
 Damons, Jacinta - **Dip** Children's Services *BRACE*
 Dean, Lauren - **Cert II** Bus Admin
 Dodson, Aenea - **BHRM** *UB*
 Fitzpatrick, Kylie - **BBus** *USQ*, **GradDip (Psych)** *UB*, **BA Psych** (Hons) *FU*, **GradDipCounsell** *Monash*, **MPsych** (Clin) *FU*
 Hallam, Sarah - **BA** (PubRel) *Deakin*
 Hallam, Vicky - **BA** *Deakin*
 Horton, Jodi - **Dip** (HR Management) *Swinburne UT*
 Huang-Kinnersly, Tina - **BBus** *Guangxi*, **MMktg** *Middx*
 Hughes, Justin - **Cert IV** IT *Bendigo TAFE*

Jackson, Heather - **BSSc** (LIS) *CSturt*, **DipLib** *RMIT*
 Keighrey, Tiarne - **Cert IV** Properties Services (Real Estate)
 Kenny, Narelle - **Dip** Children's Services *BRACE*
 Kopycinski, Sarah - **Dip** Children's Services
 Lang, Michelle
 Lavery, Narelle
 Lockyer, Tony - **Cert III** Building and Construction (Carpentry) *Building Skills Centre Ballarat*
 Martin, Jane
 Martin, Kate - **BA** *La Trobe*
 Martin, Sarah - **Cert III Dental Assisting** *RMIT*
 Mc Kenna, Karen - **BCom** *NUI*, **CA** (Ireland), **Cert** *IFRS*
 McLachlan, Angus - **Cert IV** IT, *GIT*
 McLean, Julie - **Dip** Children's Services (Early Childhood) *UB*
 McRoberts, Sarah - **BN** *La Trobe*
 Mikas, Leah - **Cert** Child Care Assistant *SMB*
 Murphy, Lisa - **AssocDipBusAdmin** (Legal) *RMIT*
 Netherway, Joanne - **Cert III** Children's Services *BRACE*, **Dip** (Early Childhood) *OWFC*
 Nielsen, Clarence - **BSc** *USyd*, **Cert III Dental Assisting** *RMIT*, **ASA CPA**
 Palmer, Sarah - **BN**, **GCEmNurs** *ACU*
 Peele, Ian - **BComp** *UB*
 Pollard, Cheryl - **Cert III** Children's Services, **Dip** (Early Childhood)
 Puskaric, Andrew - **Cert IV** (IT)
 Richardson, Mardi - **GradCHED** *Melb*, **MBA** *FU*
 Rickard, Drew - **BInfTech** (InfSys) *Swinburne UT*
 Robertson, Sharon
 Roche, Helene - **Dip HRMan** *AOT*

Educational Support Staff Qualifications

Ryan, Fiona - **BMn** *FU*

Smith, Shaiden

Spring, Sally - **MBA** *Liverpool*

Sri Dargon, Brodie - **BBus** *La Trobe*

Taylor, Lynette - **PhD** Molecular Biol, **BSc** (Hons) *Melb*

Thompson, Linda

Vasquez, Gina - **Cert IV** Legal Studies Melissa Mahoney Legal College

Veldhuis, Michelle - **BEd** (Early Childhood) *Melb*, **GradDipInfM** *RMIT*, **Cert IV** *FU*

Wallis, Therese - **Dip** Child Care, **AdvDip** Children's Services *FU*

Instrumental Music Staff

Allan, Peter - **BA** *Adel*

Carman, Kathryn - **BA**, **BMus** (Hons) *Monash*

Carpenter, Judith - **LMusA** *AMEB*, **LTCL**, **FTCL** *Trinity Lond*, **BA** (Hons) *Melb*, **BA** (Mus) *VCA*, **MMus** (Perf) *SydCon*

Clark, Dave - **AssocDipBus** (Acc) *SMB*

Clarke, Stacey - **ADipCBA**, **LDipCBA**, **Cert IV** Dance Teaching & Management *CICB*

Coward-Lemke, Constance - **AMusA**, **LMusA** *AMEB*

Davey, Michael - **MMus** *Melb*, **BMus** (Hons) *UQ*

Deenick, Barry - **BA** *Monash*, **DipEd** *La Trobe*

Evans-Barker, Michael - **BMus/BEEd** *Melb*

Furneaux, Grant - **MMusStudies** *Melb*, **BEd** *UC*, **AMusA** *Trinity*

Fry, Danielle

Govan, Kathryn - **BA** *VCA*, **GradDipEd** *Melb*

Kelly, Mary - **AMusA** *AMEB*

Knight, Lauren - **AMusA** *Melb*

Landy, Sarah - **IMS** *Melba* **Dip PA** *Dance World*

Laughton, Julie - **MHRM** *CSturt*, **ProfDipHR** *Deakin*, **Dip Personnel Prac** *CIPD London*, **AMusA** *AMEB*

McKelvey, Hugh - **BMus** *UB*, **GradDipMusEd** *Deakin*, **GradCertArtsMngmt** *UniSA*

McKenna, Lauren - **BVA** (Graphic Design & Multimedia) *UB*

Meddings, Nerida - **BMus** *Melb*

Menegazzo, Adam - **BA** *La Trobe*

Montgomery, Maxine - **BMus** *Melb*, **GDipMus** *Griff*, **LMusA** *AMEB*

Nankervis, Christopher - **AMusA**, **LMusA** *AMEB*, **BMus** (Hons), **MMus** *Melb*

Nelson, Tim - **AMusA** *Burwood*, **AMusA** (Double Bass) *AMEB*

Price, Lucy - **BMus** *SydCon*

Sheriff, Ingrid - **BA**, **BMus** *Melb*

Trounson, Kerry - **BMus** *Melb*, **GradDipEd**, **Cert IV** Training and Assessment *Deakin*

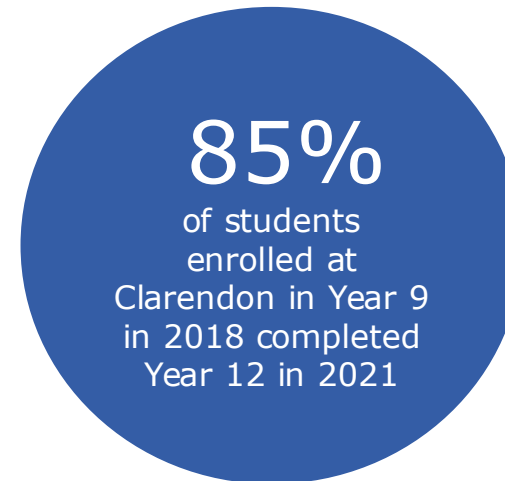
Wasley, Jason - **AssocDip Opera** *VCA*, **CertPA** *FU*

Westlake, Michael - **BMus** *Melb*

Student Attendance and Retention

2021 Student Attendance: **94.3%**

Prep	95%
Year 1	95%
Year 2	95%
Year 3	96%
Year 4	95%
Year 5	95%
Year 6	93%
Year 7	94%
Year 8	93%
Year 9	92%
Year 10	94%
Year 11	93%
Year 12	96%



Students who are absent from school have the option of attending online or viewing recorded lessons; they negotiate the completion of set work either while absent or upon their return. When students are aware they will be absent ahead of time, work is prepared to be completed before their return. Extended absences may mean students receive an adjusted grade and have the opportunity to attend other classes to access that aspect of learning.

Student Outcomes

Year 3	2021	2020	2019	Year 5	2021	2020	2019	Year 7	2021	2020	2019	Year 9	2021	2020	2019
Reading	100%	-	99%	Reading	100%	-	99%	Reading	100%	-	98%	Reading	100%	-	97%
Writing	100%	-	100%	Writing	100%	-	99%	Writing	99%	-	96%	Writing	100%	-	90%
Spelling	100%	-	98%	Spelling	99%	-	97%	Spelling	99%	-	94%	Spelling	99%	-	98%
Grammar and Punctuation	100%	-	100%	Grammar and Punctuation	100%	-	98%	Grammar and Punctuation	99%	-	99%	Grammar and Punctuation	99%	-	98%
Numeracy	100%	-	100%	Numeracy	100%	-	98%	Numeracy	100%	-	100%	Numeracy	100%	-	100%

The figures represent the percentage of Years 3, 5, 7 and 9 students who achieve national reading, writing, spelling and numeracy benchmarks.

Student Outcomes

Year 12 Results

- 158 students sat the VCE
- 100% of students obtained their VCE
- Student median ATAR was 90.95
- 37 boarding students' median ATAR was 92.10
- 55% of students achieved a VCE ATAR higher than 90
- 16% of students completed VET subjects. In the subjects producing a numerical result the median study score was 40.9

Evidence of value adding is demonstrated through indicators such as VCE results, where Ballarat Clarendon College has rated consistently in the Top 10 schools in Victoria as measured by the median study score and the percentage of study scores over 40. In 2021, Clarendon ranked number three in Victoria.

Clarendon is one of the few schools across Australia which has been recognised over the last seven years as a high growth school as measured by NAPLAN. Of those schools, Clarendon is the only school where students at their starting point are higher than state average, yet make above average growth over two years.

Subjects above 90th percentile

- Accounting
- Chemistry
- English
- EAL
- English Language
- Further Mathematics
- Health
- Literature
- Mathematical Methods
- Music
- Physical Education
- Physics
- Psychology
- Visual Communication Design

Subjects between 75th - 90th percentile

- Biology
- Business Management
- Economics
- Legal Studies
- Specialist Mathematics
- Studio Art

Year 12 2021 Post-School Destinations

- 84.2% enrolled in tertiary study
- 9.5% deferred their tertiary study
- 94% received a tertiary offer
- 4% commenced Apprenticeships/ Traineeships

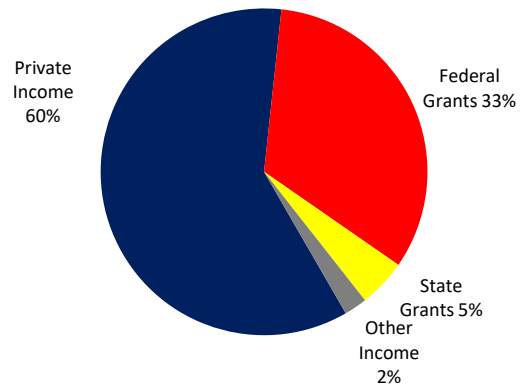
Community Satisfaction

In the Independent Schools Victoria (ISV) LEAD School Effectiveness Surveys for Parents, Students and Staff, Ballarat Clarendon College displayed the following results as compared with participating schools:

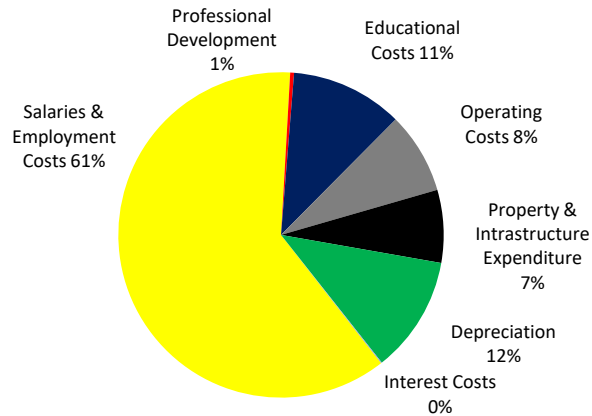
- Quality of teaching was at the 85th percentile.
- Learning outcomes were at the 85th percentile.
- Parents overall satisfaction was in the upper quartile.
- Staff satisfaction with goal alignment was at the 85th percentile.
- Students' (Years 5-11) perceptions on learning outcomes, teacher practice and satisfaction with quality of teaching were all in the upper quartile.
- Year 12 exit student perceptions on the quality of teaching, academic program and learning outcomes were all in the top 10% of schools in the survey.
- Staff retention and attendance rates are further evidence of teacher satisfaction.

Financial Performance and Budget

Actual Income
for year ended 31 December 2021

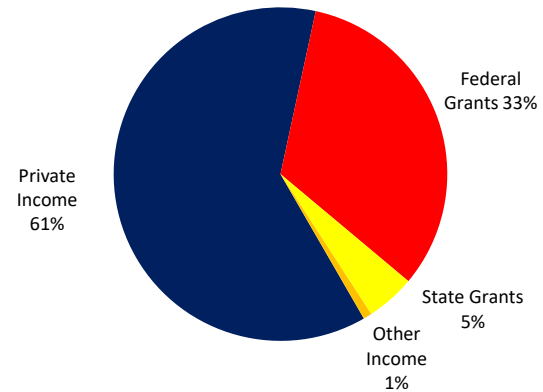


Actual Expenditure
for year ended 31 December 2021



The surplus generated for 2021 is available for future capital improvements and debt servicing

Budgeted Income
for year ended 31 December 2021



Budgeted Expenditure
for year ended 31 December 2021

