Edition 2
February 24 2016

table of contents

editorial ................................................................. 2
elc ................................................................. 3
jspg ................................................................. 4
FoPA ................................................................. 5
annual giving 2016 .................................................. 6
dobsons ............................................................. 7
notices ................................................................. 8

achieving their heart’s desire
Awards and rewards – what’s the difference?
At our last assembly, I spoke about the difference between awards and rewards. I posed the question - what constitutes a ‘reward’ and what is deserving of an ‘award’? It would be a good question to discuss at the dinner table one night. Certainly, appreciation and recognition are major factors that motivate anyone and, by applauding students for their achievements in front of their peers, it stimulates everyone to put in 100%. However, for our award system to work in this way, we need to ensure we are rewarding positive behaviours and effort – behaviours we want students to notice and aspire towards. Our awards this year in assembly will focus on the behaviours – decision making, respect, responsibility, compassion, resilience – that are the pillars of our Health & Wellbeing program, rather than levels of attainment. In doing so, this will focus students on what we see as important and ensure every student has the ability to see their efforts being publicly acknowledged – not just to reward them, but to demonstrate to everyone the behaviours we are trying to encourage. Whilst every student may not receive an ‘award’ in assembly this year, every student should have many ‘rewards’ throughout the year that are commented on and celebrated.

Leadership
Leadership is a word that is bandied around without a great deal of thought sometimes. Young people could be forgiven for thinking it is a badge or title that makes you a leader. Yet as many of our Year 4 students acknowledged in their leadership interviews recently – it is all about behaviours. Indeed, leadership behaviours are a critical part of our school culture and we rely on individuals to demonstrate them in everything they do and say within our community: positivity, commitment, creativity, intuition, confidence, selflessness, a sense of humour, and the ability to communicate and to inspire – to name just a few.

After being involved in some of the Year 4 Leadership interviews last week, I can attest that many of our Year 4 students demonstrate the behaviours above in abundance. This makes the decision about who gets and who doesn’t get a formal position of leadership all the more difficult. And whilst it would be easier to give everyone a leadership title, this would trivialise the positions and also shelter maturing students from the trials and tribulations they will encounter throughout their life. I’m sure we can all remember that job we applied for but didn’t get an interview; or that job we interviewed for, but were unsuccessful; or even that person we asked out at school, only to be turned down. Disappointment is never nice, yet it is the way you deal with it that defines you as a person.

The Year 4 leadership positions will be announced in assembly; however, prior to this we will meet with all students who applied to announce the positions to them, talk about the process and discuss how to deal with both disappointment and elation with dignity and sensitivity.

Positive Behaviours
Whilst I maintain the view that you would not find better children anywhere, there are some behaviours occurring at the Junior School at the moment that have no place at our school and will not be tolerated. Any behaviour that is disrespectful of oneself, disrespectful of others or disrespectful of property is unacceptable. I respectfully ask all parents to talk with their children about the positive behaviours we would like to see displayed by all students, as well as the negative behaviours that have no place at our school and how they either deal with these when they see them or suppress them if they threaten to well to the surface.

Steven Belcher
Head of Junior School
4YO
Recently, all four-year-old children have been listening to a range of books which have included the human senses. They have been learning how to identify a book’s front and back cover, spine and blurb. The children have also been learning the role of an author and illustrator. Children have enjoyed all the fun activities including rhyming word games and oral word blending games.

In Numeracy, the children have been focusing on identifying and ordering numbers one to ten. They have played games to identify numbers more and less than a given number, as well as participating in plenty of active counting rhymes.

Room 1
The children in Room 1 have settled in to their routine and have been enjoying the activities in the room. They have listened to the story ‘Imagine’ by Alison Lester and have identified many interesting objects and animals in the vivid and colourful illustrations. While the children have been outside, they have noticed different mini-beasts so the educators have provided them with magnifying glasses in order to explore the garden in further detail. In future weeks, the focus will continue to be on sight as well as introducing the other senses and how they help us make sense of the world.

Room 2
The children in Room 2 have settled into the 4YO ELC routines beautifully. Over the last two weeks, the children have enjoyed participating in a variety of activities in both inside and outside environments, with the construction and craft areas being the most popular. The children have constructed various animals, buildings and aircraft, working together to achieve their desired outcomes. In the craft areas, the children have enjoyed mixing different colours to make new colours for their ‘crazy hair’ artworks and creating various pictures of their families and interests. We are looking forward to exploring colour in other ways and continuing to explore how different resources can be used to make a variety of constructions.

Room 3
The four-year-old sessional children have enjoyed reading the big book, *Shark in the Park* by Nick Sharrett. The story focuses on a little boy who visits the park and looks through his telescope to see what he can see. The children then made their own telescopes and explored the ELC playground. They spied flowers, trees and rocks. This was part of our study on our senses and our discussions about the importance of our sense of sight. We also explored the sense of hearing by listening to sounds from their room and identifying different environmental sounds. In the coming weeks, we will also focus on smelling, tasting and touching.

3YO
Children in the three-year-old groups have been enjoying a variety of books linked to family. These stories have prompted the children to talk about their own families and share their experiences with their friends. Children were invited to bring a family photo to school which was used to draw family portraits. We have continued to play a number of listening games encouraging children to tune in to the sounds around them. In Numeracy, we have been focusing on shape and colour. The children have been able to sort different shapes and search for colours in our environment. In the coming weeks, we will be focusing on what is important to us and our likes and dislikes.

3YO Extended
The children have enjoyed building space rockets out of different construction materials. We shared the story, *Whatever Next* by Jill Murphy, and then made rocket pictures using different shapes. We also enjoyed exploring the playground at the Junior School.

3YO Sessional
In the sessional group, children have been exploring their creative side and have really enjoyed drawing, painting and colouring.

Emma Collenette
Head of ELC

Click here for photos

Return to menu
A simple aim for 2016
Thank you to those who were able to make our first Junior School Parents Group meeting for 2016. Having only attended the AGM last year, I’m reliably informed that the turnout was LARGE by JSPG standards. Around 20. If we continue to offer complimentary wine, beer and chips, courtesy of some of the attendees, we might hit 25 next month!

There was unanimous agreement that our aim for 2016 should be a simple one.

To increase parent and student participation in the BCC Junior School Community
Measured through:
• More people knowing each other
• More people participating in social events and volunteering

... with the overriding goal for people attending JSPG meetings and/or helping out at events to have fun.

So come along to our next meeting on Thursday 17 March 2016 at 7.30pm in Watson Hall, meet other parents and share your thoughts.

A rose by any other name would smell as sweet…..
While that may well be the case for a rose, attendees at our meeting on Thursday did not consider the same applied to the Junior School Parents Group. In particular, there was concern that the word ‘Group’ had negative connotations, suggesting a degree of exclusivity and requiring membership. Accordingly, we are proposing a change of name to something that is more inclusive and better reflects our aim. Possible names included ‘Junior School Community’ and ‘Parents and Friends’. However, such a change is best put to the membership – you. If anyone has suggestions please email them to bccparentlist@gmail.com

All suggestions will be collated and an on-line poll conducted to determine a short list of names to be voted on at our March meeting. Keep your eyes peeled for the next edition of the Echo for more details on the on-line poll.

Upcoming events
Athletics Day, Thursday 10 March. The JSPG will be providing complimentary oranges and fruit based Zooper Doopers on the day. Anyone who would like to help cut oranges or hand out Zooper Doopers for a short period, please drop by the tent.

Second hand uniform sale - Back by popular demand; a great opportunity to sell old uniforms and purchase replacements. More details to follow in the next publication of the Echo.

Reminder from last issue - Get on the list!
Each class has a Parent Representative – someone from that class who has volunteered to help you get to know others and facilitate friendships between our children. It’s important to give your details to these Reps if you want to share your details with other class parents and to become more involved in the school community. These details cannot be obtained from the school due to Privacy Legislation. If you would like to sign up, and haven’t yet done so, there are contact forms outside each classroom or alternatively email Nicole or Kieren at bccparentlist@gmail.com and they’ll add you to the list. It’s a great way to hear about any organised class/year level catch ups and makes organising play dates easy.

Lists will be distributed early next week. Please get your names down by the end of this week if you haven’t already done so.

2nd JSPG Meeting: Thursday 17 March, 2016
Our second JSPG meeting of the year will be held in the Watson Hall at 7.30 pm. Everyone is welcome. Please come along and table your suggestions. The agenda for the meeting will be available on connect@clarendon from the Monday prior to the meeting. The focus of this meeting will be on social events for Terms 2, 3 and 4 and the name change.

Paul Belcher
JSPG President

Return to menu
FoPA

Friends of Performing Arts Hollywood Ball

Saturday 16 April
Ballarat Golf Club, Sturt St, Ballarat
7pm for 7.30pm start

Please click here for further information

Tickets may be purchased through trybooking http://www.trybooking.com/182522

Judi Eppingstall
President Friends of Performing Arts

Return to menu
Would you like to be a part of Ballarat Clarendon College History? Don’t delay; support the project now!

For those that drive by Wanliss Road for their daily student drop-off, you will be aware of the giant hole that has emerged on the corner. This hole symbolises the start of some incredibly exciting new structural developments at the school… our new Fitness Centre & Rowing Tank.

At the end of Term 4, 2015, construction commenced. The construction crew started by draining the pool. You can see a time lapse video of the construction here. Many of you will know that David Parker is a keen swimmer and was officially the last person to use the pool. In its place, a new infinity pool will emerge, along with a dance/spin room and upgrades to our existing basketball court among other improvements.

Of course, the most exciting feature will be the construction of a new rowing tank – the first tank of its kind in Australia. And it’s coming to Ballarat Clarendon College!

There is still time to support this wonderful facility by making a donation. Donors are also given the opportunity to ‘purchase’ rowing tank seats. There are only two seats left, so if you and your family would like to celebrate your connection to the school or perhaps commemorate a loved one, this is a wonderful opportunity to be part of the history.

Please click here to view a virtual demonstration of what this wonderful facility will provide for our students. If you are interested in supporting this project, please visit our How to Donate & Contact page.

Emily Roffe-Silvester

Phone 5330 8200
RoffesilvesterEm@clarendon.vic.edu.au
Ballarat Clarendon College has an onsite uniform shop run by Dobsons. A percentage of every purchase is returned to the School.

Location and contact details
The Uniform Shop is located at 16 Ajax Street, Ballarat. The Uniform Shop is located next to the Health Centre. A map of our new location can be found on the Clarendon App.

Telephone: (03) 5330 8305 Email: bac@dobsons.com.au

Normal Trading Hours (during School Term)
- Tuesdays: 1.00pm – 4.30pm
- Wednesdays: 8.30am – 11.30am
- Fridays: 1.00pm – 4.30pm

Modified Hours
On Friday 26 February, Head of the Lake Rowing Regatta - Open 2.30pm to 4.30pm

Do you need an appointment outside of our Trading Hours? We also offer individual fitting appointments. Please contact Leanne on (03) 5330 8305 during Trading Hours or via email bac@dobsons.com.au to arrange a suitable time.

PE Uniform – Socks and House Polos
In stock - plain white sport socks and a small range of House Polos.

Winter Uniform
Currently available – a full size range of kilts, tunics, blouses, trousers and shirts.

School Bags
In stock – backpacks and trolley bags.

Payment Facilities
EFT and Credit Card facilities are available. You can also apply, in store or online, for a Dobsons Account. Credit Card Authority forms are available at the Uniform Shop. Cheques are not accepted.

JSPG, Parents & Friends and 1920s Club Merchandise
We have various items for cash sale on behalf of the Junior School Parents Group, Parents & Friends and 1920s Club. The items available include Organisational Bags, Knitted Beanies, Parents & Friends Caps, Rowing Caps, Rowing Badges and Rowing Polar Fleece Vests.

Buying or Selling Second-hand Items
Dobsons also sell, in store, a range of second-hand uniforms on behalf of parents. A donation will be given to the Parents and Friends for each sale of second-hand uniforms. Please contact us to discuss. For online buying or selling, please visit www.uniformswapshop.com.au
Home-stay required
A home-stay is required for a 12-year-old girl, who is currently in Year 7, for Monday – Thursday nights. She is awaiting a position in the Boarding House and is currently travelling four hours each day to attend school. Payment is negotiable. Please contact Rob Leonard on 0450 093 990.

Traffic warning: school crossings and pick up/drop off areas
Every school in our region has been contacted by the City of Ballarat explaining that the Council’s traffic unit will be actively enforcing school crossing areas and pick up and drop off areas to ensure safety for students, staff, motorists and school crossing supervisors.

These inspections are being conducted randomly within Ballarat throughout the school year.

This notice serves as a timely notice to all of us to be careful during the peak traffic times in a morning and afternoon. We especially warn those who park on median strips as traffic officers will book those who have parked illegally.

If you have any queries about this enforcement program contact Amy Boyd, Manager Local Laws and Parking Enforcement at the City of Ballarat on 5320 5570 or anyboyd@ballarat.vic.gov.au