Edition 16
November 30 2016

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achieving their heart’s desire
The Senior School has spent the last couple of weeks preparing for the 2017 academic year.

Preparations began with the English Orientation Day for Year 12 students on November 17 and 18 where students of English, English as an Additional Language, English Language and Literature were provided with an overview of their studies for the year ahead and the contexts of the texts they will be studying. This enabled the students to commence classes with a firm grounding on Friday.

On Tuesday, we welcomed our new students for an Orientation afternoon.

On Thursday 24 November, we held our annual Year 12 Conference which aims to provide students with the knowledge, understanding and skills to make proactive decisions in managing their studies throughout the year.

Headstart then commenced on Friday 25 November – with all students in their 2017 classes by 8.50am.

For some students, in Year 11 in particular, this will be a time when they may try out new classes. If your son or daughter is expressing concerns with their program, I would encourage them to make a change as soon as possible.

Friday was also an important day for the Senior School due to the AFL draft. It was terrific to see three of our students pursue their heart’s desire as their names were called out on draft night.

Next season, Ballarat Clarendon College will be represented at the Brisbane Lions (Hugh McCluggage and Jarrod Berry – both class of 2016), Essendon (Matthew Dea – class of 2009), Fremantle (Darcy Tucker – class of 2014), Port Adelaide (Willem Drew – class of 2016) and St. Kilda (Sebastian Ross – class of 2011).

Laura Brady
Co-Head of Senior School
King Island
Our final group of students returned from King Island last week concluding the Year 9 program for 2016. King Island provides our students with a terrific learning opportunity that can be very rewarding yet highly challenging at the same time. Importantly, Luke and his team on King Island do their best to make the experiences on King Island memorable and worthwhile, so we would like to take this opportunity to thank him and the other staff on King Island for their dedicated work with our Year 9s.

Year 10 Examinations
Well done to our Year 10 students who have completed their first year of formal examinations. Unlike Year 12 exams where final results provide a summative assessment of a student’s performance, examinations at Year 10 are different. Like all other assessments in the 9/10 school, examinations should be seen as an opportunity to gauge the level of current understanding so that we can identify areas requiring attention and seek to improve these areas. It is only through finding out where we have gone right and wrong that allows us to make changes for the better. Exams allow this to occur both in a broad and specific context and are, therefore, very valuable learning tools when appropriately applied.

Head Start
Head Start is the beginning of academic classes for 2017. All classes cover assessable content and many classes will have important assessments. It is, therefore, important to stress to all families that this time should be considered as important as any other week during the school year. Head Start is the beginning of VCE for our Year 10s and the start of Year 10 for our current Year 9s. So it is with some sadness that we wish the Year 10s all the best for the future, confident in the knowledge that they have developed socially, emotionally and academically over the past two years to stand them in good stead to face the challenges that the VCE will bring.

We would also like to welcome the current Year 8 students into the 9/10 school. We have heard terrific things about them and know that they will be made to feel welcome by our future Year 10s.

Christmas Appeal
Thank you to all the families who have contributed to the Christmas Appeal over the past weeks. The baskets have filled considerably and hopefully the gifts that have been provided will go to making Christmas a time of cheer for those less fortunate than ourselves.

David Struth and James Evans
Co-Heads of 9/10
In recent days, we met with some of the new teachers who will be joining us in 2017. One of the purposes of the meeting was to share some of the fundamental beliefs and understandings we choose to adopt when working with our students. Central to our discussion was the care of our students, so I have included aspects of our discussion in this edition of College Connections.

The care and support of our students begins with a commitment to ensuring progress in all areas of their learning. We are clear that there is no delineation between pastoral care and learning. Opportunities for ‘pastoral care’ are everywhere every day. It is not something we ‘do’ at allocated times or in designated sessions. Our moment-to-moment interactions are important; we need to think carefully about the language we use, the choices we make, and ultimately the message we give.

What message do we want to give?

**Learning is central to all we do**

As a school, we have embraced the concept of restorative practice as fundamental to the way we choose to interact and communicate with students. Just as we seek to build developmental maps for progress in English or Maths, it is also clear that the same concept can be attached to student progress at a social and emotional level.

Key questions you might pause and ask yourself before making a choice about how to respond to an issue with a student could include:

- ‘What learning do I want here?’ and ‘What intervention would provide the best support for the intended learning?’

**Build problem solvers who persist in the face of challenges**

Self-efficacy beliefs determine how people feel, think, motivate themselves and behave. One’s self-efficacy determines the level of challenge selected, effort put in, thought patterns and persistence. Therefore, self-efficacy underpins student growth. As self-belief and achievement exercise a reciprocal influence, we aim to build a student’s capacity for problem solving and decision making. We want them to make the connection between effort and achievement.

**Failure is not something to fear; it’s something we learn from**

We aim to develop a classroom culture that tolerates and accepts mistakes. School is a good place to make mistakes as students have support from adults who will focus on learning. This is important as we want to foster a healthy attitude to failure. That is, our students should see it as a part of life, essential to growth, a temporary setback and, above all, a learning opportunity.

**Be careful with the language we use**

Our language tells students what we believe and what we value. We need to think carefully about the language we choose when interacting with our students as it is our moment-to-moment interactions that have the greatest influence. Given this, we need to be careful about what we praise. We should praise effort, strategy, persistence, choosing difficult tasks, learning and progress. If we’re not careful, we can fall into praising students for accomplishing easy tasks. If this happens, we are teaching them that easy success means they are intelligent and, by implication, that errors and effort mean they are not.

Our feedback should centre around providing a developmental path, strategies for improvement and the gap between what a student can currently do and what they’re aiming for. Traditional approaches may set up a power imbalance, particularly when it comes to behaviour management. At College, we aim to build positive relationships based on respect. Rather than seeing poor behaviour as a violation of rules, it is usually looked at as a violation of relationships.

In terms of the language you might choose to use, rather than, “Jones, sit down now or you’ll be on detention!” in a loud and threatening tone, you could try, “Michael, could you help me out? Get yourself settled and organised so we can begin.” Respect is demonstrated by the nature of our interactions with students. Familiarity is not disrespect.

**Intelligence can be developed**

For us, it shouldn’t be about strong students verses weak students. We believe every student can learn. We believe this because we hold fast to the fact that intelligence can be developed – we can get smarter. We recognise that students are at different levels along their learning journey and we understand that it is our responsibility to move them forward. Moving them forward does not just mean improving academic
outcomes. We have a responsibility to foster an attitude in our students that values growth and progress over achievement on its own. The confidence our students need is the confidence that they, or anybody for that matter, can learn if they apply their effort and strategies.

Shaune Moloney
Co-Head of Middle School

Return to menu
NAB AFL National Draft
We are very proud to announce that Hugh McCluggage, Jarrod Berry and Willem Drew were all drafted to AFL clubs in the NAB AFL National Draft on Friday evening. Both Hugh (#3) and Jarrod (#17) head off to the Brisbane Lions, while Willem (#33) heads over to Port Adelaide. After years of hard work, dedication and many sacrifices, we wish Hugh, Jarrod and Willem all the very best as they begin the next exciting chapter in their lives.

Term 4 Sport & Physical Activities
Thank you to all staff and students for your involvement in Term 4 Sport and Physical activities. Velodrome Cycling and Senior Boys Cricket will have their last sessions on Wednesday 30 November and Rowing will continue through until Thursday 8 December.

Term 1 2017 Co-Curricular Choices
Year 5-12 Term 1 Choices will be distributed on Thursday 1 December and due into Connect by Thursday 8 December.

House Athletics and Swimming Carnivals
Please see below the dates for the 2017 House Carnivals:

Year 9-12 House Athletics
- Tuesday 6 December 2016 (Note – This is during 2017 Head Start)
- Ballarat Regional Athletics Track, Llanberris
- 1-5pm
- Additional information, including the program of events will be distributed at the end of Week 9.

Year 9-12 House Swimming
- Friday 3 February 2017
- Eureka Swimming Pool
- 1-5pm
- Additional information will be distributed during the last week of Term 4.

Year 5-8 House Swimming
- Friday 10 February 2017
- Eureka Swimming Pool
- 1-5pm

Year 5-8 House Athletics
- Friday 17 February 2017
- Ballarat Regional Athletics Track, Llanberris
- 1-5pm

BAS Information
All BAS Sport results/fixtures/ladders/rules etc. can be located on the BAS Website: http://bas.vic.edu.au/

Student Achievements
Please feel free to email me your child’s individual sporting achievements. I love to keep record of these and share them with the school community.

Contact Details
If you have any questions regarding the Sport & Physical Activity program at BCC, please contact me via email macdonaldle@clarendon.vic.edu.au or on 5330 8157.

Leah Macdonald
Head of Sport
performing arts

MUSIC
Lessons 2017
Individual and group music and speech and drama lessons and junior dance lesson applications are now open. Lessons on the following are offered:

- Brass (Trumpet, French Horn, Trombone, Euphonium, Tuba)
- Dance (Junior School: Group)
- Guitar (Classical or Contemporary)
- Bass Guitar
- Piano
- Music Theory (available to students from Year 7)
- Drum Kit and Percussion
- Speech & Drama (available to students from Year 5)
- Strings (Violin, Viola, Cello, Double Bass)
- Voice (Contemporary or Classical)
- Woodwind (Flute, Oboe, Clarinet, Bassoon, Recorder, Saxophone)
- Bagpipes

You may be an expert on your instrument or you may be just starting out – there will be an opportunity for everyone to learn.

For everyone who is currently having lessons, please note that the form for continuing or discontinuing (this is new in 2016) is due by the last day of the school term. You can find the form on the Performing Arts page on Connect.

ARIA Awards
Congratulations to instrumental teacher Barry Deenick, who has received an ARIA award after 4 nominations in previous years for “Best World Music Album” for The Melbourne Ska Orchestra’s “Sierra Kilo Alpha” album. Congratulations to Old Collegian Jake Mason’s (1994) band, "Cookin’ on 3 Burners", who has been nominated for Song of the Year for "This Girl".

Sarah Barlow
Head of Music

DANCE
End of year recitals
It is that time of year again when our talented students perform for the community in their dance school recitals. We have had students involved in Alice in Wonderland, The Gruffalo, The Lion King and others, whilst some students are performing in a variety of genres in a showcase style performance. We also have one special situation which sees Sophie Ross (Year 10) and one of our talented instrumental teachers, Reuben Morgan, playing the lead roles in their school’s performance of La Fille mal Gardee. This is a fantastic achievement for Sophie to have the opportunity to learn, refine and perform actual repertoire from a famous ballet (choreographed by Fredrick Ashton OBE) and it is exciting to see how her skill set has developed having experienced the rehearsal period in preparing for this role.

Click here for photo

RAD Kathleen Gorham Awards
Ada Sayasane (Year 10) has been awarded the runner-up prize in the Kathleen Gorham award as well as runner-up in the Advanced 2 and Solo Seal level category. These awards are only eligible for students who have received worthy results in their Royal Academy of Dance examinations and attract students state wide to compete.

Click here for photo

Lauren Young
Head of Dance

Return to menu
Ballarat Clarendon College has an onsite uniform shop run by Dobsons. A percentage of every purchase is returned to the school.

**Location and contact details**
The Uniform Shop is located at 16 Ajax Street, Ballarat. The Uniform Shop is located next to the Health Centre.

Telephone: (03) 5330 8305  
Email: bac@dobsons.com.au

**Opening Hours December 2016**
Friday 2 December – 1pm to 4.30pm  
Tuesday 6 December – 1pm to 4.30pm  
Wednesday 7 December – 8.30am to 11.30am  
Thursday 8 December – 1pm to 4.30pm (Last day of Trade)

Opening for 2017 on Monday 23 January at 9am

**Opening Hours November 2016 – February 2017**
Details of our additional Opening Hours for return to School can be located on connect@clarendon. Our last day of trade for 2016 is Thursday 8 December. We open for 2017 on Monday 23 January. We would be happy to email you a copy of our November 2016 – February 2017 Opening Hours.

**Do you need an appointment outside of our Trading Hours?** We also offer individual fitting appointments. Please contact Leanne on (03) 5330 8305 during Trading Hours or via email bac@dobsons.com.au to arrange a suitable time.

**Payment Facilities**
EFT and Credit Card facilities are available. You can also apply, in store or online, for a Dobsons account. Credit Card Authority forms are available at the Uniform Shop. Cheques are not accepted.

**The Alannah and Madeline Foundation**
Dobsons are proud to support The Alannah and Madeline Foundation via a variety of support platforms through donation and fundraising activities.

The Stationery Kit is available in-store and all proceeds go directly to The Alannah & Madeline Foundation.

**JSPG, Parents & Friends and 1920s Club Merchandise**
We have various items for cash sale on behalf of the Junior School Parents Group, Parents & Friends and 1920s Club. The items available include organisational bags, knitted beanies, Parents & Friends caps, rowing caps, rowing badges and rowing polar fleece vests.

**Buying or Selling Second-hand Items**
Dobsons also sell, in store, a range of second-hand uniforms on behalf of parents. A donation will be given to the Parents & Friends for each sale of second-hand uniforms. Please contact us to discuss. For online buying or selling, please visit www.uniformswapshop.com.au
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Ballarat Clarendon College
Uniform Shop
16 Ajax Street, Ballarat
	t: 5330 8305  e: bac@dobsons.com.au

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Opening Times

November 2016 – February 2017

From Tuesday, 7th February, 2017 the Uniform Shop hours return to Normal Trading Hours

A percentage of every purchase is returned to the School for the benefit of the students.